



7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Metric No.		Weightage
7.2.1 QnM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual Provide web link to: <ul style="list-style-type: none">• Best practices as hosted on the Institutional website• Any other relevant information	30



Sr. No.	PRACTICES	YEAR
1.	<p><u>Eco Guard</u></p> <ul style="list-style-type: none">▪ Objectives▪ Context▪ Practice <ul style="list-style-type: none">✓ The Internal Environmental Protection (IEP) Cell✓ Departments and NSS role✓ Committees✓ Evidence of Success✓ Problems Encountered✓ Photographs	
2.	<p><u>PAROPKAR PUNYAYA</u></p> <ul style="list-style-type: none">▪ Objectives▪ Context▪ Practice <ul style="list-style-type: none">✓ The Institutional Social Responsibility (ISR) Cell:✓ Departments✓ Committees✓ Evidence of Success✓ Problems Encountered✓ Photographs	



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Best Practice-I

Eco Guard

Where the mind is without fear! where the head is held high!



Best Practice-I – Eco Guard

“QUICKLY REFUSE IF YOU CANNOT RECYCLE OR REUSE”

Objectives:

1. To conserve the environment using newspaper bags and cloth bags as they are 100% biodegradable, reusable and recyclable.
2. To create awareness about the harmful effects of plastic bags and reduces their usage by promoting newspaper bags and cloth bags in college premises as well as in nearby markets.
3. To introduce revenue generating programmes for wards and their parents.

Context:

Plastic below 50 microns is a major contributor to environmental pollution. Even though polythene bags are convenient for carrying wet and bulky products, they are non-degradable and are becoming a major reason for water-logging during rainy seasons in metropolitan cities like Mumbai. Our college is located in Mumbai suburban city. In addition to this if the plastic is burnt, it releases harmful toxic chemicals and if buried in the soil it degrades the fertility of the land. By taking into consideration all these problems, the College NSS Unit and Extension Committee started with newspaper bag making and distribution events which were later upgraded to cloth bag making and distribution.

Practice:

1. The Internal Environmental Protection (IEP) Cell:

- IEP Cell Creating and implementing environmental policies and procedures to guide the organization in its environmental efforts.
- Monitoring and ensuring compliance with environmental regulations and standards set by local, national, and international authorities.
- Providing training and raising awareness among employees about environmental issues, best practices, and their roles in protecting the environment.



- Developing strategies for waste reduction, recycling, and proper disposal of hazardous materials to minimize environmental impact.
- Promoting energy-efficient practices and technologies to reduce energy consumption and carbon footprint.
- Conducting regular audits and assessments of the organization's environmental performance to identify areas for improvement.
- Collaborating with other departments, stakeholders, and external organizations to advance environmental initiatives and share best practices.
- Compiling and reporting environmental performance data to internal and external stakeholders, demonstrating the organization's commitment to environmental responsibility.

2. DEPARTMENTS & NSS role:

The NSS Unit of College started this initiative from the Academic year 2013-14 and has been consistently following this practice every year. The volunteers of the NSS unit learned to make the paper bags through online videos and also took sessions for interested students of the College. For the practice, newspapers were collected from students and from the college library. The students created awareness about the benefits of using these eco-friendly bags as they can be reused or sent for recycling and will save the trees, water and energy. These newspaper bags made by students were distributed to vegetable vendors, retail shops and medical shops free of cost. These newspaper bags were also used by the Examination Committee for packing answer sheets in place of plastic-coated envelopes. This initiative was highly appreciated by all stakeholders. The opinion of the users was that these bags are not durable and they could not be used for carrying wet and bulky products.

3. COMMITTEES:

Committees like Student Council, NSS, etc.:- The volunteers came up with the alternative to plastic bags and newspaper bags in the form of cloth bags. In the Academic year 2018-19, the College NSS unit collected washed old clothes from students to make cloth bags. The cloth bags were stitched by the parents of wards and revenue generated by selling these bags in the market was returned to these parents. The students performed street plays and also conducted a rally to create awareness about the use of cloth bags. The users appreciated this initiative as the cloth bags are more durable, washable and



reusable as compared to newspaper bags. This activity was later carried out by the Extension Committee in the year 2019-20 as revenue generation activity for the parents who stitched these bags. The newspaper bag making and distribution activity is continued by the NSS unit. In 2020-21 due to the pandemic situation, the activity could not be conducted.

National Service scheme	Dr. Neetu Sharma (Convener) Asst.Prof. Braj Mohan(Convener) Asst.Prof.Preesha Iyer Asst.Prof. Manisha Punse Asst.Prof.Anjali Patil Asst. Prof. Shubhada Phalke Asst. Prof. Nikita Borvekar
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Evidence of Success:

This response is presented below 3 heads:

1. STUDENTS ACHIEVEMENT:

Students have organized massive climate strikes globally, demanding action from governments and corporations to address climate change. Students have initiated campaigns in schools and communities to reduce single-use plastic consumption, leading to the implementation of plastic bags and the promotion of reusable alternatives. Students have conducted research projects on various environmental issues, contributing to scientific knowledge and informing conservation efforts and policy decisions.

2. COLLEGE FACILITIES:

College facilities for environmental protection can encompass a variety of initiatives, programs, and infrastructure aimed at promoting sustainability, reducing environmental impact, and fostering a culture of conservation. Such as:-

- Implementing policies and practices to minimize waste, conserve energy, and reduce water consumption across campus. This may include installing energy-efficient lighting, using renewable energy sources, implementing water-saving fixtures, and promoting recycling and composting programs.
- Integrating environmental topics into the curriculum across disciplines, offering courses or majors in environmental studies, organizing workshops, seminars, and events to raise awareness about environmental issues, and



promoting sustainability literacy among students, faculty, and staff.

- Collaborating with local communities, government agencies, non-profit organizations, and businesses to address environmental issues beyond campus borders.
- Implementing comprehensive waste reduction and recycling programs, providing recycling bins, composting facilities, and e-waste recycling services on campus, and promoting waste reduction practices among students, faculty, and staff.

3. FOR COMMUNITY:

In the last five years, the various courses and committees have undertaken many IEP activities. To name a few:

Problems encountered:

1. Motivating and involving large number of students in these activities is a challenge.
2. In activities outside the College campus, maintaining discipline of the students is a huge responsibility.
3. The semester pattern of examination imposes time constraints on the staff and student volunteers.
4. Limitation of funds / resources.



TREE PLANTATION DAY

"Let's sow the seeds of a greener tomorrow, On Tree Plantation Day, let's alleviate sorrow. With every sapling we lovingly nurture, We create a future that's vibrant and pure."



२ सोमवार, १० जुलै २०२३ **माझी मुंबई** दैनिक **पॉवर ऑफ लोकशाही**

वृक्षारोपण का आयोजन **डॉ. मृत्युंजय पाण्डेय इन्होने सभी छात्राओंको किया प्रेरित**

दि. १० - कुणाल शेलार, पॉवर ऑफ लोकशाही, पनवेल
वन एक जीवन है, इसान को यदि इस धरती पर जीवित रहना है तो उसे सांस लेने की जरूरत है, यदि सांस लेने में ऑक्सीजन नहीं होगी तो हम जीवित भी नहीं होंगे जिस तरह से रहना, खाना, पीना, सोना जल्दी है वैसे ही सांस लेना भी जितनी आवश्यक है, सांस लेने का एकमात्र जरिया है वो है वृक्ष, देखा जाए तो जिव्दा का प्रयास ही वृक्ष है, इन्हीं वृक्षों को बचाए रखने के लिए भारत में प्रतिवर्ष जुलाई माह के पहले सप्ताह को वन महोत्सव के रूप में मनाया जाता है, पूरे १ सप्ताह तक चलने वाले इस महोत्सव का उद्देश्य मनुष्यों को वृक्षों के प्रति जागरूक करना है, उनकी महत्वता बताना है इसी उद्देश को लेकर सेंट विल्फ्रेड कॉलेज ऑफ लॉ महाविद्यालय में वृक्षारोपण का आयोजन किया गया था, इस वन महोत्सव आयोजन में सेंट विल्फ्रेड कॉलेज ऑफ लॉ महाविद्यालय के प्राचार्य डॉ. मृत्युंजय पाण्डेय, छात्रवर्गी शिवाजी महाराज इंस्टीट्यूट ऑफ टेक्नोलॉजी के प्राचार्य डॉ. धर्मेन्द्र दुबे, सेंट विल्फ्रेड कॉलेज ऑफ आर्ट, कॉमर्स एंड साइंस के प्राचार्य डॉ. अनुराध ऋषि, सेंट विल्फ्रेड कॉलेज ऑफ फार्मेसी प्राचार्य डॉ. वैजनाथ झाडे इन्होने आज के अवसर पर वृक्षारोपण किया, इसमें विभिन्न विभाग के विद्यार्थियोंने आज के दिन समीप होकर वृक्षारोपण में हिस्सा लिया और 1५० से ज्यादा वृक्षारोपण किया गया, इसी समय डॉ. मृत्युंजय



पाण्डेय इन्होने सभी छात्र एवं छात्राओंको प्रेरित किया की सभी लोग अपने घर के आसपास कम से कम २ वृक्ष जरूरी लगाए ताकि इस सृष्टी में ऑक्सीजन बढ़ता रहे, वृक्षारोपण के इस कार्यक्रम पर सेंट विल्फ्रेड रेग्युलेशन सोसाईटी के सचिव डॉ. केशव बढाया ने कहा की, पर्यावरण से ही हमारी चिड़की है, अगर हम वृक्ष की योगाई और उसकी सुरक्षा नहीं करेंगे तो हमारा अस्तित्व समान हो जाएगा, हमें वृक्षों का ध्यान बैसे ही रखना है जैसे हम अपने शरीर, स्वास्थ्य और अपने परिवार के सदस्यों का ध्यान रखते हैं, इस वृक्षारोपण में प्राध्यापक, शिक्षक, कर्मचारी और सभी विद्यार्थी इन्होने इस दिन का बड़ी शान से वृक्ष लगाकर स्वागत किया,



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Best Practice-II

PAROPKAR PUNYAYA

परोपकारः पुण्याय

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Best Practice – II – PAROPKAR PUNYAYA

परोपकार: पुण्याय

Social Welfare

Objective:

St. Wilfred college of Arts, Commerce and Science play a multifaceted role in promoting social welfare by educating individuals, conducting research, engaging with communities, advocating for social justice, providing support services, and fostering innovation.

1. College programs aimed at educating and supporting lower minorities is crucial for fostering a more inclusive society. These initiatives can encompass various facets, including academic support, mentorship, and community outreach.
2. One approach is to establish scholarships specifically targeting students from underrepresented communities, providing them with financial assistance to pursue higher education.
3. Offering mentorship programs where students from marginalized backgrounds are paired with faculty or upperclassmen mentors can provide invaluable guidance and support throughout their college journey.
4. Furthermore, engaging in community outreach initiatives allows college students to apply their knowledge and skills to address societal issues affecting marginalized populations.

Context:

The institution's goal and objectives are centred on providing value-based education. Building relationships with society is facilitated by the College's institutional social responsibility. Through the ISR initiatives, our students may positively impact the lives of the segments of the population with less privilege. The College works to instil in its pupils the principles of sharing and compassion for the elderly and members of underprivileged groups.

- The college has established an ISR Cell. Students' organizational abilities get better as they actively participate in organizing and arranging various ISR projects. The College organizes ISR events on a number of levels.
- Each course plans a social initiative activity in which students handle all event planning.
- Committees like the NSS and Students Council are involve providing mentorship, funding, or resources to students who want to start ventures aimed at addressing social



or environmental challenges.

- We can work towards building a more equitable and inclusive society where everyone has the opportunity to thrive.

Practice:

1. The Institutional Social Responsibility (ISR) Cell:

The ISR cell may organize various outreach programs aimed at benefiting the local community. This could involve organizing health camps, educational workshops, or skill development programs for underprivileged individuals in the surrounding area. Encouraging and supporting social entrepreneurship initiatives among students can be another aspect of ISR work.

Institutional Social Responsibility Committee: Inculcate Social awareness, values and environmentally responsible behaviour amongst students.	Dr. Anirudha Rishi (Principal) Dr. Sayma Natekar (IQAC Head) Dr. Neetu Sharma (Convener ISR) Mr. Braj Mohan Dr. Shruthi A Mr. Aayush Chandrabhan
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2. DEPARTMENTS:

Students often initiate various social welfare programs and initiatives to address pressing issues in their communities. Students organize events such as food drives, clothing donation campaigns, or clean-up efforts to support those in need and improve the local environment.

3. COMMITTEES:

Committees like Student Council, NSS, etc.

- Students often lead initiatives to promote sustainability, such as tree planting drives, recycling programs, or campaigns to reduce plastic waste.
- Students may organize health fairs, blood drives, or mental health awareness campaigns to promote well-being within their communities.



Student Development cell	Asst.Prof.Aparna Jaware More (Convener) Asst.Prof.Soniya Nair Asst.Prof.Shradha Shetye Mr. Sagar More Mr. Ankit Surendra Ms. Vishakha Bhart Malusare
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Evidence of Success

This response is presented below 3 heads:

1. STUDENTS ACHIEVEMENT:

- Students start tutoring or mentoring programs to help younger students excel academically, or they might organize workshops on topics like literacy, financial literacy, or health education.
- Students often raise awareness about social justice issues, such as poverty, discrimination, or human rights abuses, through rallies, educational events, or social media campaigns.
- Students might work on projects to improve infrastructure, access to clean water, or housing conditions in underserved areas.
- Students may also develop apps or online platforms to address social challenges, such as connecting volunteers with opportunities or providing resources for marginalized communities. These initiatives demonstrate the creativity, passion, and commitment of students to making a positive impact on society

2. COLLEGE FACILITIES:

College plays a vital role in social welfare through various avenues:

- College provides education and training to individuals, empowering them with knowledge and skills to contribute positively to society. This includes academic programs focused on social work, public health, education, and other fields directly related to social welfare.
- College conducts research on social issues, contributing valuable insights and solutions to address societal challenges. This research informs policies and practices aimed at improving social welfare outcomes.



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- College often engages with local communities through outreach programs, volunteering initiatives, and partnerships with nonprofit organizations. These efforts address community needs and promote social inclusion and cohesion.
- College serve as advocates for social justice and equity, raising awareness about systemic issues and advocating for policy changes to advance social welfare agendas.
- College provides support services such as counseling, healthcare, and financial aid to students, addressing their diverse needs and promoting holistic well-being.
- College foster innovation and entrepreneurship, encouraging students and faculty to develop solutions to social challenges through startups, social enterprises, and community projects.

3. FOR COMMUNITY:

In the last five years, the various courses and committees have undertaken many ISR activities. To name a few: Students Council, Social Welfare Committee, VIBGYOR

Problems Encountered and Resources Required

- It can be difficult to engage and motivate a big class of students in these kinds of activities.
- Sustaining student discipline in extracurricular activities is a major responsibility of the college.
- Restriction on finances or resources.

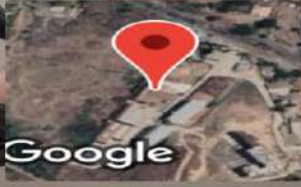
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माझा रायगड

सेंट विल्फ्रेड महाविद्यालयात एड्स जनजागृती कार्यक्रम



चौक, ३ डिसें. (वार्ताहर)
: रायगड जिल्ह्यातील शेडुंग येथे असलेल्या सेंट विल्फ्रेड कला, वाणिज्य व विज्ञान महाविद्यालयात शिकणाऱ्या विद्यार्थ्यांना एड्स बाबत जनजागृती कार्यक्रमाचे आयोजन करण्यात आले होते.
या कार्यक्रमात एड्स शी संबंधीत विषयावर विविध स्पर्धा, प्रश्न मंजुषा, निबंध स्पर्धा, वकृत्व स्पर्धा, पोस्टर प्रदर्शन, कार्यक्रम आयोजित करण्यात आले होते. कार्यक्रमाचे उद्घाटन डॉ. मृत्युंजय पांडे यांच्याहस्ते करण्यात

आले. प्रिंसिपल डॉ. अनिरुद्ध ऋषी प्रमुख पाहुणे म्हणून उपस्थित होते. प्रा. प्रतीक्षा म्हात्रे व टीवाय. बायोटेक. च्या स्वयंसेविका, विद्यार्थिनी ऋतुजा वाघरे, नेहा लहाने, रंजना सार्लुखे, तेजश्री घारे यांनी आयोजित केला होता. डॉ. मृत्युंजय पांडे यांनी एड्स बाबत माहिती व त्यापासून बचाव कसा करावा? याची माहिती दिली. व सर्व विद्यार्थी यांच्याशी संवाद साधला. कार्यक्रमास सर्व प्राध्यापक, विद्यार्थी व महाविद्यालयातील कर्मचारी, पालक उपस्थित होते.

आंबाजी पिंगळेंनी अवयव

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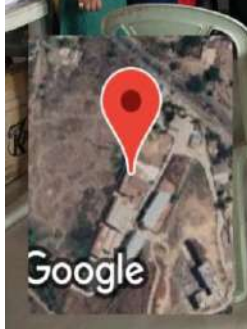
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