



ST. WILFRED'S COLLEGE OF ARTS, COMMERCE & SCIENCE

(Affiliated to Mumbai University)

Opp. Ayush Resort, Near Shedung Toll Plaza, Old Mumbai-Pune Highway, Panvel, Navi Mumbai-410206
Ph. No. +91-8655678500, 9699625148 • College Code 1033 • E-mail: stwilfred.acs@gmail.com • website : www.stwilfreds.org

Value Added Course “Web Designing Bootcamp”

January 27, 2020 to March 20, 2020

Coordinated By- Department of Information Technology & Computer
Science

Faculty Name- Ms. Supriya Kamble



St. Wilfred's College of Arts, Commerce & Science

Value Added Course




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Ref. No.

Date: 30/11/2019

NOTICE

It is to inform all the members of Program Academic Advisory Cell (PAAC) that there will be a meeting on 30/11/2019 at 12.00 PM in Seminar Room to discuss about the various academic activities for the upcoming session. All concerned are requested to attend the meeting on time and be prepared to contribute to the discussion.

Principal

Ref. No.



Date: 30/11/2019

[Signature]
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CIRCULAR

It is to inform all the members of Program Academic Advisory Cell (PAAC) that there will be a meeting on 30/11/2019 at 12.00 PM in Seminar Room to discuss about the various academic activities for the upcoming session. All concerned are requested to attend the meeting on time and be prepared to contribute to the discussion.

Principal



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Meeting Minutes

Date: 30/11/2019

Time: 12:00 PM

Place: Seminar Room

Attendees:

S.No.	Name	Designation	Signature
1.			
2.			
3.			
4.			
5.			

Agenda:

1. To organize Alumni, meet and farewell for the final year students.
2. To conduct student exit survey.
3. To discuss important questions for examination.
4. Soft skills training for placement and internship.
5. Analysis of slow learner and their mentoring.
6. To discuss about the conduction of practical examination.
7. Submission of dissertation and projects by students.
8. To organize seminars by final year students.
9. To conduct remedial classes for weak learners on difficult topics on Saturdays.
10. To organize science exhibition, Panache, departmental quizzes, Industrial trips, surveys etc.
11. To organize Value added courses for Semester 2nd Students

Minutes:

The meeting was called to order by Principal at 12.PM in Seminar Room. The attendees were welcomed, and the agenda for the meeting was presented.

1. **To organize Alumni, meet and farewell for the final year students:** The Principal proposed organizing an Alumni meet to facilitate interactions between current students and successful graduates. The event will serve as an opportunity for networking, mentorship, and sharing experiences. Additionally, a farewell program will be arranged to bid farewell to the final year students and celebrate their achievements. The specific dates and details of these events will be decided in consultation with the concerned faculty members and student representatives.
2. **To conduct student exit survey:** The Principal suggested conducting a student exit survey to gather feedback from graduating students. The survey will focus on their overall college experience, including academic programs, infrastructure, faculty support, extracurricular



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activities, and placement opportunities. The feedback received will help in assessing the college's strengths and areas for improvement.

3. **To discuss important questions for examination:** The Principal highlighted the need to discuss and finalize the important questions for the upcoming University examination. Faculty members were encouraged to collaborate and share their expertise in determining the key topics and questions that students should focus on during their exam preparation. This will ensure that students are well-prepared for the examination.
4. **Soft skills training for placement and internship:** To enhance students' employability and prepare them for the professional world, the Principal proposed conducting soft skills training programs. These programs will focus on improving students' communication skills, teamwork abilities, time management, and overall personality development. The training will specifically target placement and internship opportunities, equipping students with the necessary skills to succeed in their future careers.
5. **Analysis of slow learners and their mentoring:** The Principal emphasized the importance of identifying and addressing the needs of slow learners. It was suggested to analyze the performance and progress of such students and provide them with personalized mentoring and support. Faculty members were requested to closely monitor the academic progress of slow learners and implement strategies to help them overcome their challenges.
6. **To discuss the conduction of practical examination:** The Principal proposed a discussion on the conduction of practical examinations. The logistics, evaluation criteria, and assessment procedures for the practical exams will be determined and communicated to the faculty members. It was emphasized that the practical examinations should provide a fair and comprehensive assessment of students' practical knowledge and skills.
7. **Submission of dissertations and projects by students:** The Principal reminded the faculty members about the submission deadline for dissertations and projects by the students. Clear instructions and guidelines regarding the format, content, and submission process should be provided to the students to ensure a smooth submission process.
8. **To organize seminars by final year students:** To showcase the research and academic achievements of the final year students, the Principal suggested organizing seminars where they can present their findings and share their knowledge with the college community. This will provide a platform for intellectual exchange and foster a culture of academic engagement.
9. **To conduct remedial classes for weak learners on difficult topics on Saturdays:** The Principal recommended organizing remedial classes on Saturdays to provide additional support to weak learners. These classes will focus on addressing difficult topics and concepts, helping students overcome their challenges and improve their understanding. Faculty members were encouraged to volunteer and contribute to these remedial classes.



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10. **To organize science exhibition, Panache, departmental quizzes, industrial trips, surveys, etc.:** The Principal proposed organizing various extracurricular activities and events, such as science exhibitions, cultural events like Panache, departmental quizzes, industrial trips, and surveys. These activities will provide students with opportunities for practical learning, creative expression, and holistic development.

11. To organize Value added courses for Semester 2nd Students

The Principal elaborated on the importance of providing value-added courses to enhance the academic experience and skill set of students. Various suggestions were put forth regarding the types of value-added courses that could be beneficial for Semester 2nd students. Suggestions included courses related to communication skills, coding, financial literacy, and career development.

Action Items:

1. The Principal will coordinate with faculty members and student representatives to finalize the dates and details of the Alumni meet and farewell program.
2. Faculty members will develop and conduct the student exit survey, ensuring comprehensive feedback is collected.
3. Faculty members will collaborate to finalize important questions for the upcoming examination.
4. The administration will organize soft skills training programs, focusing on placement and internship opportunities.
5. Faculty members will identify slow learners, provide personalized mentoring, and monitor their progress.
6. Faculty members will discuss and plan the conduction of practical examinations, ensuring fairness and thorough assessment.
7. The administration will remind students about the submission deadline for dissertations and projects, providing clear guidelines.
8. The administration will facilitate the organization of seminars by final year students, allowing them to showcase their research and knowledge.
9. Faculty members will schedule remedial classes for weak learners on Saturdays, focusing on difficult topics.
10. The administration will coordinate the organization of science exhibitions, Panache, departmental quizzes, industrial trips, surveys, and other extracurricular activities.
11. The Academic Committee will compile a list of potential value-added courses based on the suggestions provided during the meeting.

These action items will be followed up on in subsequent meetings to track progress and ensure the successful implementation of the proposed agendas.

Closing:

Principal expressed gratitude to the staff members for their active participation and valuable input during the meeting. It was emphasized that their collaboration and dedication are essential in implementing the discussed agendas successfully. The staff members were encouraged to further develop and refine these proposals and work collectively towards the holistic development of the students.

The meeting concluded at 02.00 PM. The next meeting will be scheduled and communicated to the committee members accordingly.




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Principal



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Date-24/01/2020

Notice

We are pleased to inform all the students that the Value Added Course (VAC)- **Web Designing Bootcamp** Courseclasses will commence from **January 27, 2020**. This course is designed to provide additional skills and knowledge beyond the regular curriculum, enhancing your learning experience and improving your career prospects.

Details of the VAC Classes:

Start Date: **January 27, 2020**

Timings: 3:00 PM to 4:00 PM (Monday to Saturday)

Faculty Coordinator- Ms. SaritaHemantKamble

Principal

CC-

HOD of all departments



Sarita Hemant Kamble
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Date- 24/01/2020

Circular

We are pleased to inform all the students that the Value Added Course (VAC)- **Web Designing Bootcamp** Course classes will commence from **January 27, 2020**. This course is designed to provide additional skills and knowledge beyond the regular curriculum, enhancing your learning experience and improving your career prospects.

Details of the VAC Classes:

Start Date: **January 27, 2020**

Timings: 3:00 PM to 4:00 PM (Monday to Saturday)

Faculty Coordinator- Ms. Sarita Hemant Kamble

Principal

CC-

HOD of all departments



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Value Added Course Web Designing Bootcamp EXPECTED OUTCOMES

On completion of the course, student will be able to-

- Participants will acquire advanced knowledge and understanding of the key concepts, theories, principles, and techniques relevant to the subject area covered by the certification program.
- Participants will develop proficiency in advanced methodologies, tools, and techniques applicable to their field of expertise.
- Participants will enhance their critical thinking abilities and develop strong problem-solving skills. They will learn to analyze complex situations.
- The certification program will provide opportunities for participants to apply their knowledge and skills in practical, real-world scenarios.
- They will learn to articulate their ideas clearly, collaborate effectively with team members and stakeholders.
- The certification program will emphasize the importance of ethical conduct and professionalism in the field. Participants will develop a strong sense of professional ethics, integrity, and responsibility.
- If the certification program culminates in a formal examination or assessment.
- Upon completion of the certification program, participants will be better positioned to advance their careers.
- Participants will be equipped to make meaningful contributions to their organizations, whether through improved performance.
- These course outcomes are designed to provide participants with a comprehensive and transformative learning experience.



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Value Added Course: Web Designing Bootcamp COURSE OUTCOMES

Subject	Web Designing Bootcamp
CO1	The certification should enable participants to apply advanced skills to real-world problems and scenarios effectively
CO2	Participants should develop enhanced problem-solving skills, including the ability to analyze complex issues, identify root causes, and propose effective solutions.
CO3	The course should foster critical thinking skills, allowing participants to evaluate information critically, assess different perspectives, and make informed decisions.




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Value Added Course of Web Designing Bootcamp January 27, 2020 to March 20, 2020

Topic	Week Days
<ul style="list-style-type: none">To gain advanced knowledge and understanding of [specific field or topic]. Understanding the role of web developers and designers.To develop proficiency in advanced techniques and methodologies.To apply learned concepts and skills in practical scenarios	Monday-Saturday
<ul style="list-style-type: none">Overview of advanced concepts in [specific field or topic]In-depth exploration of key theoretical frameworksCase studies highlighting real-world applications	Monday-Saturday
<ul style="list-style-type: none">Practical applications of advanced techniquesAnalysis of complex scenarios and problem-solving exercisesBuildingProject-based learning to reinforce concepts	Monday-Saturday
<ul style="list-style-type: none">Skill-building workshops focused on communication, leadership, and teamworkProfessional development sessions on networkingcareer advancement, and lifelong learning	Monday-Saturday



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Syllabus: Web Designing Bootcamp

Unit-I

1. To gain advanced knowledge and understanding of the role of web developers and designers.
2. To develop proficiency in advanced techniques and methodologies.
3. To apply learned concepts and skills in practical scenarios.

Unit-II

1. Overview of advanced concepts in [specific field or topic]
2. In-depth exploration of key theoretical frameworks
3. Case studies highlighting real-world applications

Unit-III

1. Practical applications of advanced techniques
2. Analysis of complex scenarios and problem-solving exercises Building
3. Project-based learning to reinforce concepts

Unit-IV

1. Skill-building workshops focused on communication, leadership, and teamwork
2. Professional development sessions on networking
3. career advancement, and lifelong learning

Unit-V

1. Collaborative capstone project integrating knowledge and skills acquired throughout the course
2. Presentation of project findings and recommendations
3. Peer feedback and evaluation



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Time Table Web Designing Bootcamp

Date: 27/01/2020

Days	Subject	Time
Monday	Advanced skill certification	03:00-04:00PM
Tuesday	Advanced skill certification	03:00-04:00PM
Wednesday	Advanced skill certification	03:00-04:00PM
Thursday	Advanced skill certification	03:00-04:00PM
Friday	Advanced skill certification	03:00-04:00PM
Saturday	Advanced skill certification	03:00-04:00PM

PRINCIPAL

Copy to:

- Vice Principal
- HOD's of all Departments



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Lesson Plan Web Designing Bootcamp

Unit	Topic	Weekdays	Allotment
Unit-I	To gain advanced knowledge and understanding of Web Designing. Understanding the role of web developers and designers.	Monday-Saturday	03:00-04:00PM
Unit-I	To develop proficiency in advanced techniques and methodologies. To apply learned concepts and skills in practical scenarios.	Monday-Saturday	03:00-04:00PM
Unit-II	Overview of advanced concepts	Monday-Saturday	03:00-04:00PM
Unit-II	In-depth exploration of key theoretical frameworks Case studies highlighting real-world applications	Monday-Saturday	03:00-04:00PM
Unit-III	Practical applications of advanced techniques	Monday-Saturday	03:00-04:00PM
Unit-III	Analysis of complex scenarios and problem-solving exercises Building Project-based learning to reinforce concepts	Monday-Saturday	03:00-04:00PM
Unit-IV	Kill-building workshops focused on communication, leadership, and teamwork	Monday-Saturday	03:00-04:00PM
Unit-IV	Professional development sessions on networking career advancement, and lifelong learning	Monday-Saturday	03:00-04:00PM
Unit-V	Collaborative capstone project integrating knowledge and skills acquired throughout the course	Monday-Saturday	03:00-04:00PM
Unit-V	Presentation of project findings and recommendations Peer feedback and evaluation	Monday-Saturday	03:00-04:00PM



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APPLICATION FORM

Add On Course- "Web Designing Bootcamp"

Student's Name :

Father's Name :

Class :

Percentage of Marks obtained in Last Qualifying Examination:

Date of Admission in this Institution:

Phone No. :

Mobile :

DETAILS OF ADD ON COURSES

Parent's Signature:

Student's Signature:

Date:

Date:

Reference

Signature of Counsellor:

Name of Counsellor :

Remarks of Counsellor :

Remarks of Principal :



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“Web Designing Bootcamp”

January 27, 2020 to March 20, 2020

Enrolled List:-

S. No.	Class	Name
1.	B.Sc. CS	JawaleAarti Bharat
2.	B.Sc. CS	SuryawanshiAnkita
3.	B.Sc. CS	PathanArhanShamim
4.	B.Sc. CS	Atish Kumar Pachauri
5.	B.Sc. CS	Singh DeepakumarLalbahadur
6.	B.Sc. CS	PalobaHuzaifaAabid
7.	B.Sc. CS	KatiyarRishabh Rajesh
8.	B.Sc. CS	GaikwadRupaliShivaji
9.	B.Sc. CS	PatilUdayDashrath
10.	B.Sc. CS	Ahmed FirozJamil
11.	B.Sc. CS	AryaSurajAchhelal
12.	B.Sc. CS	JethwaHasti Ajay
13.	B.Sc. CS	Khan AdeebFiroz
14.	B.Sc. CS	PawarSaurabhKisan
15.	B.Sc. CS	RautBhavesh Ramesh
16.	B.Sc. CS	Sharma Shivam Naveen
17.	B.Sc. CS	Singh UjjwalManoj
18.	B.Sc. CS	SrivastavaArpitAshish
19.	B.Sc. CS	TandleDhirajSaahebrao
20.	B.Sc. CS	WaghmareTejashwini
21.	B.Sc. CS	Abhishek Shankar Gupta
22.	B.Sc. CS	KhedkarPayal Sunil
23.	B.Sc. CS	Dhane Prasad Rajaram
24.	B.Sc. CS	Khan RizwanKhurshid
25.	B.Sc. CS	Khan SajidShakil
26.	B.Sc. CS	KawjiSiddhantRakesh
27.	B.Sc. CS	ShaikhSimranAnis
28.	B.Sc. CS	SumitBalaramPatil
29.	B.Sc. CS	Yadav Vishal Suresh
30.	B.Sc. (I.T.)	TiwariAnjuRavindranath
31.	B.Sc. (I.T.)	Shinde Dinesh Pundalik
32.	B.Sc. (I.T.)	ChelkarFarzanNiyaz
33.	B.Sc. (I.T.)	GaikarHarshadaPrakash
34.	B.Sc. (I.T.)	KambleJanakDavidas
35.	B.Sc. (I.T.)	Jeet A Verma
36.	B.Sc. (I.T.)	Joy Manohar Magar
37.	B.Sc. (I.T.)	TiwariMangalamJeetendra
38.	B.Sc. (I.T.)	PatilPranaliBhalchandra
39.	B.Sc. (I.T.)	RathodAartiLaxman
40.	B.Sc. (I.T.)	PuriAnishaHiralal



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S. No.	Class	Name
41.	B.Sc. (I.T.)	PatilAtishSantosh
42.	B.Sc. (I.T.)	SonawaleJayesh Sanjay
43.	B.Sc. (I.T.)	PatilKunalDattatray
44.	B.Sc. (I.T.)	KarduleMadhuriRajendra
45.	B.Sc. (I.T.)	PrajapatiParmeshRajendra
46.	B.Sc. (I.T.)	GulekarPrathameshPrashant
47.	B.Sc. (I.T.)	DalaviRohanNitin
48.	B.Sc. (I.T.)	DeshmukhRutujaSantosh
49.	B.Sc. (I.T.)	PatilSanjivaniGajanan
50.	B.Sc. (I.T.)	DubeyShivmuratVinayak
51.	B.Sc. (I.T.)	MancharkarVaibhavSatyaprakash
52.	B.Sc. (I.T.)	Boyware Vijay Laxman
53.	B.Sc. (I.T.)	ShahasaneYashSatish
54.	B.Sc. (I.T.)	PawarRushabhVinod
55.	B.Sc. (I.T.)	SakoskarRutika Krishna

Teacher's Signature




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January 27, 2020 to March 20, 2020

Attendance Sheet

S. No.	Class	Name	Signature	February/ March																											
1.	B.Sc. CS	JawaleAarti Bharat																													
2.	B.Sc. CS	SuryawanshiAnkita																													
3.	B.Sc. CS	PathanArhanShamim																													
4.	B.Sc. CS	Atish Kumar Pachauri																													
5.	B.Sc. CS	Singh DeepakumarLalbahadur																													
6.	B.Sc. CS	PalobaHuzaifaAabid																													
7.	B.Sc. CS	KatiyarRishabh Rajesh																													
8.	B.Sc. CS	GaikwadRupaliShivaji																													
9.	B.Sc. CS	PatilUdayDashrath																													
10.	B.Sc. CS	Ahmed FirozJamil																													
11.	B.Sc. CS	AryaSurajAchhelal																													
12.	B.Sc. CS	JethwaHasti Ajay																													
13.	B.Sc. CS	Khan AdeebFiroz																													
14.	B.Sc. CS	PawarSaurabhKisan																													
15.	B.Sc. CS	RautBhavesh Ramesh																													
16.	B.Sc. CS	Sharma Shivam Naveen																													
17.	B.Sc. CS	Singh UjjwalManoj																													
18.	B.Sc. CS	SrivastavaArpitAshish																													
19.	B.Sc. CS	TandleDhirajSaahebrao																													
20.	B.Sc. CS	WaghmareTejashwini																													
21.	B.Sc. CS	Abhishek Shankar Gupta																													
22.	B.Sc. CS	KhedkarPayal Sunil																													
23.	B.Sc. CS	Dhane Prasad Rajaram																													
24.	B.Sc. CS	Khan RizwanKhurshid																													
25.	B.Sc. CS	Khan SajidShakil																													
26.	B.Sc. CS	KawjiSiddhantRakesh																													
27.	B.Sc. CS	ShaikhSimranAnis																													
28.	B.Sc. CS	SumitBalaramPatil																													
29.	B.Sc. CS	Yadav Vishal Suresh																													
30.	B.Sc. (I.T.)	TiwariAnjuRavindranath																													
31.	B.Sc. (I.T.)	Shinde Dinesh Pundalik																													
32.	B.Sc. (I.T.)	ChelkarFarzanNiyaz																													
33.	B.Sc. (I.T.)	GaikarHarshadaPrakash																													
34.	B.Sc. (I.T.)	KambleJanakDavidas																													
35.	B.Sc. (I.T.)	Jeet A Verma																													
36.	B.Sc. (I.T.)	Joy Manohar Magar																													
37.	B.Sc. (I.T.)	TiwariMangalamJeetendra																													
38.	B.Sc. (I.T.)	PatilPranaliBhalchandra																													
39.	B.Sc. (I.T.)	RathodAartiLaxman																													
40.	B.Sc. (I.T.)	PuriAnishaHiralal																													



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