



ST.WILFRED'S COLLEGE OF ARTS, COMMERCE & SCIENCE

(Affiliated to Mumbai University)

Opp. Ayush Resort, Near Shedung Toll Plaza, Old Mumbai-Pune Highway, Panvel, Navi Mumbai-410206
Ph. No. +91-8655678500, 9699625148 • College Code 1033 • E-mail: stwilfred.acs@gmail.com • website : www.stwilfreds.org

Value Added Course “Entrepreneurship and Innovation”

27 December 2021 to 15 February 2022

Coordinated By- Department of Commerce

Faculty Name- Mr. PrakashJawahire



St. Wilfred's College of Arts, Commerce & Science



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Ref. No.

Date: 08/10/2021

NOTICE

It is to inform all the members of Program Academic Advisory Cell (PAAC) that there will be a meeting on Date: 11/10/2021 at 12.00 PM in Seminar Room to discuss about the various academic activities for the upcoming session. All concerned are requested to attend the meeting on time and be prepared to contribute to the discussion.

Principal

Ref. No.



Date: 08/10/2021

Principal
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Circular

It is to inform all the members of Program Academic Advisory Cell (PAAC) that there will be a meeting on Date: 11/10/2021 at 12.00 PM in Seminar Room to discuss about the various academic activities for the upcoming session. All concerned are requested to attend the meeting on time and be prepared to contribute to the discussion.

Principal



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Meeting Minutes

Date: 11/10/2021

Time: 12:00 PM

Place: Seminar Room

Attendees:

S.No.	Name	Designation	Signature
1.			
2.			
3.			
4.			
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Agenda:

1. To organize Alumni, meet and farewell for the final year students.
2. To conduct student exit survey.
3. To discuss important questions for examination.
4. Soft skills training for placement and internship.
5. Analysis of slow learner and their mentoring.



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6. To discuss about the conduction of practical examination.
7. Submission of dissertation and projects by students.
8. To organize seminars by final year students.
9. To conduct remedial classes for weak learners on difficult topics on Saturdays.
10. To organize science exhibition, Panache, departmental quizzes, Industrial trips, surveys etc.
11. To organize Value added courses for Semester 2nd Students

Minutes:

The meeting was called to order by Principal at 12.PM in Seminar Room. The attendees were welcomed, and the agenda for the meeting was presented.

1. **To organize Alumni, meet and farewell for the final year students:** The Principal proposed organizing an Alumni meet to facilitate interactions between current students and successful graduates. The event will serve as an opportunity for networking, mentorship, and sharing experiences. Additionally, a farewell program will be arranged to bid farewell to the final year students and celebrate their achievements. The specific dates and details of these events will be decided in consultation with the concerned faculty members and student representatives.
2. **To conduct student exit survey:** The Principal suggested conducting a student exit survey to gather feedback from graduating students. The survey will focus on their overall college experience, including academic programs, infrastructure, faculty support, extracurricular activities, and placement opportunities. The feedback received will help in assessing the college's strengths and areas for improvement.
3. **To discuss important questions for University examination:** The Principal highlighted the need to discuss and finalize the important questions for the upcoming University examination. Faculty members were encouraged to collaborate and share their expertise in determining the key topics and questions that students should focus on during their exam preparation. This will ensure that students are well-prepared for the examination.
4. **Soft skills training for placement and internship:** To enhance students' employability and prepare them for the professional world, the Principal proposed conducting soft skills training programs. These programs will focus on improving students' communication skills, teamwork abilities, time management, and overall personality development.
5. The training will specifically target placement and internship opportunities, equipping students with the necessary skills to succeed in their future careers.
6. **Analysis of slow learners and their mentoring:** The Principal emphasized the importance of identifying and addressing the needs of slow learners. It was suggested to analyze the performance and progress of such students and provide them with personalized mentoring and support. Faculty members were requested to closely monitor



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the academic progress of slow learners and implement strategies to help them overcome their challenges.

7. **To discuss the conduction of practical examination:** The Principal proposed a discussion on the conduction of practical examinations. The logistics, evaluation criteria, and assessment procedures for the practical exams will be determined and communicated to the faculty members. It was emphasized that the practical examinations should provide a fair and comprehensive assessment of students' practical knowledge and skills.
8. **Submission of dissertations and projects by students:** The Principal reminded the faculty members about the submission deadline for dissertations and projects by the students. Clear instructions and guidelines regarding the format, content, and submission process should be provided to the students to ensure a smooth submission process.
9. **To organize seminars by final year students:** To showcase the research and academic achievements of the final year students, the Principal suggested organizing seminars where they can present their findings and share their knowledge with the college community. This will provide a platform for intellectual exchange and foster a culture of academic engagement.
10. **To conduct remedial classes for weak learners on difficult topics on Saturdays:** The Principal recommended organizing remedial classes on Saturdays to provide additional support to weak learners. These classes will focus on addressing difficult topics and concepts, helping students overcome their challenges and improve their understanding. Faculty members were encouraged to volunteer and contribute to these remedial classes.
11. **To organize science exhibition, Panache, departmental quizzes, industrial trips, surveys, etc.:** The Principal proposed organizing various extracurricular activities and events, such as science exhibitions, cultural events like Panache, departmental quizzes, industrial trips, and surveys. These activities will provide students with opportunities for practical learning, creative expression, and holistic development.
12. **To organize Value added courses for Semester 2nd Students:** The Principal elaborated on the importance of providing value-added courses to enhance the academic experience and skill set of students. Various suggestions were put forth regarding the types of value-added courses that could be beneficial for Semester 2nd students. Suggestions included courses related to communication skills, coding, financial literacy, and career development.

Action Items:

1. The Principal will coordinate with faculty members and student representatives to finalize the dates and details of the Alumni meet and farewell program.
2. Faculty members will develop and conduct the student exit survey, ensuring comprehensive feedback is collected.
3. Faculty members will collaborate to finalize important questions for the upcoming examination.



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4. The administration will organize soft skills training programs, focusing on placement and internship opportunities.
5. Faculty members will identify slow learners, provide personalized mentoring, and monitor their progress.
6. Faculty members will discuss and plan the conduction of practical examinations, ensuring fairness and thorough assessment.
7. The administration will remind students about the submission deadline for dissertations and projects, providing clear guidelines.
8. The administration will facilitate the organization of seminars by final year students, allowing them to showcase their research and knowledge.
9. Faculty members will schedule remedial classes for weak learners on Saturdays, focusing on difficult topics.
10. The administration will coordinate the organization of science exhibitions, Panache, departmental quizzes, industrial trips, surveys, and other extracurricular activities.
11. The Academic Committee will compile a list of potential value-added courses based on the suggestions provided during the meeting.

These action items will be followed up on in subsequent meetings to track progress and ensure the successful implementation of the proposed agendas.

Closing:

Principal expressed gratitude to the staff members for their active participation and valuable input during the meeting. It was emphasized that their collaboration and dedication are essential in implementing the discussed agendas successfully. The staff members were encouraged to further develop and refine these proposals and work collectively towards the holistic development of the students.

The meeting concluded at 02.00 PM. The next meeting will be scheduled and communicated to the committee members accordingly.

Principal



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Date- 23/12/2021

Notice

We are pleased to inform all the students that the Value Added Course (VAC)- **Entrepreneurship and Innovation Programme** classes will commence from **December 27, 2021**. This course is designed to provide additional skills and knowledge beyond the regular curriculum, enhancing your learning experience and improving your career prospects.

Details of the VAC Classes:

Start Date: December 27, 2021

Timings: 3:00 PM to 4:00 PM (Monday to Saturday)

Faculty Coordinator- Mr. Prakash Jawahire

Principal

CC-
HOD of all departments



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Date- 23/12/2021

Circular

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Value Added Course: Entrepreneurship and Innovation

Certificate

Program

Expected Outcomes

On completion of the course, student will be able to-

- Participants often develop an entrepreneurial mindset characterized by creativity, resilience, adaptability, and a willingness to take calculated risks.
- Participants gain a deep understanding of the entrepreneurial process, from idea generation and opportunity identification to business planning.
- Certificate programs typically cover topics such as market research, business model canvas, value proposition design.
- Participants acquire practical skills essential for launching and managing a startup, such as product development, customer acquisition, sales and marketing, operations management, and fundraising.
- Certificate programs often explore innovation management concepts and frameworks, including open innovation.
- Entrepreneurship and innovation certificate programs provide opportunities to connect with like-minded individuals.
- Earning a certificate in entrepreneurship and innovation serves as external validation of participants' entrepreneurial skills and knowledge.
- Participants may pursue entrepreneurial ventures as founders or join startups in various roles such as founders, co-founders, CEOs, product managers, or innovation managers. Alternatively,.
- Entrepreneurship and innovation certificate programs often foster personal growth and development by challenging participants to think critically.



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Value Added Course: Entrepreneurship and Innovation Certificate Program COURSE OUTCOME

Subject	Entrepreneurship and Innovation Certificate
Co1	Cultivate an entrepreneurial mindset characterized by creativity, resilience, adaptability, and a willingness to take calculated risks.
Co2	Understand legal and regulatory requirements for startups, including entity formation, intellectual property protection, contracts, and compliance with industry regulations.
Co3	Envelop leadership skills to inspire and motivate teams, foster innovation, and build a culture of entrepreneurship within organizations.



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Value Added Course of Entrepreneurship and Innovation Certificate 27 December 2021 to 15 February 2022 Syllabus

Topic	Week Days
<ul style="list-style-type: none">• Understanding Entrepreneurship• Characteristics of Successful Entrepreneurs• Entrepreneurial Mindset and Skills	Monday-Saturday
<ul style="list-style-type: none">• Techniques for Idea Generation• Evaluating Market Needs and Trends• Identifying Business Opportunities	Monday-Saturday
<ul style="list-style-type: none">• Introduction to Business Models• Business Model Canvas and Value Proposition Design• Revenue Models and Pricing Strategies	Monday-Saturday
<ul style="list-style-type: none">• Market Research Techniques• Customer Discovery and Validation• Minimum Viable Product (MVP) Development	Monday-Saturday
<ul style="list-style-type: none">• Developing a Business Plan• Setting Goals and Objectives• Strategic Planning and Execution	Monday-Saturday



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Syllabus: Entrepreneurship and Innovation Certificate

Unit-I

1. Understanding Entrepreneurship
2. Characteristics of Successful Entrepreneurs
3. Entrepreneurial Mindset and Skills

Unit-II

1. Techniques for Idea Generation
2. Evaluating Market Needs and Trends
3. Identifying Business Opportunities

Unit-III

1. Introduction to Business Models
2. Business Model Canvas and Value Proposition Design
3. Revenue Models and Pricing Strategies

Unit-IV

1. Market Research Techniques
2. Customer Discovery and Validation
3. Minimum Viable Product (MVP) Development

Unit-V

1. Developing a Business Plan
2. Setting Goals and Objectives
3. Strategic Planning and Execution



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Time Table

Entrepreneurship and Innovation Certificate

Date: 11/10/2021

Days	Subject	Time
Monday	Entrepreneurship and Innovation Certificate	03:00-04:00PM
Tuesday	Entrepreneurship and Innovation Certificate	03:00-04:00PM
Wednesday	Entrepreneurship and Innovation Certificate	03:00-04:00PM
Thursday	Entrepreneurship and Innovation Certificate	03:00-04:00PM
Friday	Entrepreneurship and Innovation Certificate	03:00-04:00PM
Saturday	Entrepreneurship and Innovation Certificate	03:00-04:00PM

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Copy to:

- Vice Principal
- IQAC Head
- HOD's of all Departments



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Lesson Plan Entrepreneurship and Innovation Certificate

Unit	Topic	Weekdays	Allotment
Unit-I	Understanding Entrepreneurship	Monday-Saturday	03:00-04:00PM
Unit-I	Characteristics of Successful Entrepreneurs Entrepreneurial Mindset and Skills	Monday-Saturday	03:00-04:00PM
Unit-II	Techniques for Idea Generation Evaluating Market Needs and Trends	Monday-Saturday	03:00-04:00PM
Unit-II	Identifying Business Opportunities	Monday-Saturday	03:00-04:00PM
Unit-III	Introduction to Business Models Business Model Canvas and Value Proposition Design Revenue Models and Pricing Strategies	Monday-Saturday	03:00-04:00PM
Unit-III	Revenue Models and Pricing Strategies	Monday-Saturday	03:00-04:00PM
Unit-IV	Market Research Techniques Customer Discovery and Validation Minimum Viable Product (MVP) Development	Monday-Saturday	03:00-04:00PM
Unit-IV	Minimum Viable Product (MVP) Development	Monday-Saturday	03:00-04:00PM
Unit-V	Developing a Business Plan Setting Goals and Objectives	Monday-Saturday	03:00-04:00PM
Unit-V	Strategic Planning and Execution	Monday-Saturday	03:00-04:00PM



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APPLICATION FORM

Add On Course-"Entrepreneurship and Innovation Certificate"

Student's Name :

Father's Name :

Class :

Percentage of Marks obtained in Last Qualifying Examination:

Date of Admission in this Institution:

Phone No. :

Mobile :

DETAILS OF ADD ON COURSES

Parent's Signature:

.....

Student's Signature:

Date:

Date:

Reference

Signature of Counsellor:

Name of Counsellor :

Remarks of Counsellor :

Remarks of Principal :



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Entrepreneurship and Innovation Certificate Course

27 December, 2021 to 15 February, 2022

Enrolled List:-

S. No.	Class	Name
1.	B.Sc. (CS)	SrivastavaArpitAshish
2.	B.Sc. (CS)	BhaveshRaut
3.	B.Sc. (CS)	TandleDhirajSahebrao
4.	B.Sc. (CS)	Ahmed FirozJamil
5.	B.Sc. (CS)	JethwaHasti Ajay
6.	B.Sc. (CS)	SaurabhKisanPawar
7.	B.Sc. (CS)	Sharma Shivam Naveen
8.	B.Sc. (CS)	Shelar Sunny Santosh
9.	B.Sc. (CS)	SurajAchhelalArya
10.	B.Sc. (CS)	WaghmareTejashwini
11.	B.Sc. (CS)	UjjwalManoj Singh
12.	B.Sc. (IT)	Ansh Singh
13.	B.Sc. (IT)	PatilDevenTulshiram
14.	B.Sc. (IT)	Dhanashree Sanjay Ashtekar
15.	B.Sc. (IT)	Zende Dinesh Bhagwan Nanda
16.	B.Sc. (IT)	PatilJiwan Anil
17.	B.Sc. (IT)	AndekarKetakiManoj
18.	B.Sc. (IT)	BambaleKirti Ganesh
19.	B.Sc. (IT)	Pandey Krishna Amodh
20.	B.Sc. (IT)	DindeMinakshiVikram
21.	B.Sc. (IT)	ChogaleMrudulaSumant
22.	B.Sc. (IT)	JadhavPankajShailesh
23.	B.Sc. (IT)	DeshmukhParthSurendra
24.	B.Sc. (IT)	PanwarRitesh Singh Dhanpal
25.	B.Sc. (IT)	PawarRushabhVinod
26.	B.Sc. (IT)	SakoskarRutika Krishna
27.	B.Sc. (IT)	MhatreSahilChandrakant
28.	B.Sc. (IT)	ShaikhSaquibFarooque
29.	B.Sc. (IT)	NalavadeSayaliGanpat
30.	B.Sc. (IT)	MhatreSejalShashikant
31.	B.Sc. (IT)	PatilShreyashRaghunath
32.	B.Sc. (IT)	BhoirShubhamSubhash
33.	B.Sc. (IT)	PatilSiddheshRamchandra
34.	B.Sc. (IT)	ChogaleVaibhaviSudam
35.	B.Sc. (IT)	ChavanVinayVijaykumar
36.	B.M.S.	Singh AakashSubodh
37.	B.M.S.	AayushSailesh Kumar
38.	B.M.S.	ZinjadAbhishekKailash
39.	B.M.S.	BhikotAbhishek Vijay
40.	B.M.S.	VishwakarmaAdarsh



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S. No.	Class	Name
41.	B.M.S.	PatilAkashSiddhnath
42.	B.M.S.	Akhtar Akbar Shaikh
43.	B.M.S.	KalokheAkshata Mahesh
44.	B.M.S.	SuryawanshiAnishChandrakant
45.	B.M.S.	KhandalkarAnkitaAnant
46.	B.M.S.	AnshumanRamanikantaMohapatra
47.	B.M.S.	RathodBhumikaChhagan
48.	B.M.S.	PawarBhushanShivaji
49.	B.M.S.	PanwarBintaDhanpal Singh
50.	B.M.S.	SuriChaaitanya Raman



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S. No.	Class	Name	Signature	January/ February																			
41.	B.M.S.	PatilAkashSiddhnath																					
42.	B.M.S.	Akhtar Akbar Shaikh																					
43.	B.M.S.	KalokheAkshata Mahesh																					
44.	B.M.S.	SuryawanshiAnishChandrakan t																					
45.	B.M.S.	KhandalkarAnkitaAnant																					
46.	B.M.S.	AnshumanRamanikantaMohap atra																					
47.	B.M.S.	RathodBhumikaChhagan																					
48.	B.M.S.	PawarBhushanShivaji																					
49.	B.M.S.	PanwarBintaDhanpal Singh																					
50.	B.M.S.	SuriChaaitanya Raman																					

Teacher's Signature



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