



ST. WILFRED'S COLLEGE OF ARTS, COMMERCE & SCIENCE

(Affiliated to Mumbai University)

Opp. Ayush Resort, Near Shedung Toll Plaza, Old Mumbai-Pune Highway, Panvel, Navi Mumbai-410206
Ph. No. +91-8655678500, 9699625148 • College Code 1033 • E-mail: stwilfred.acs@gmail.com • website : www.stwilfreds.org

Value Added Course “Ecotourism and Sustainable Tourism”

February 20, 2023 to April 8, 2023

Coordinated By- Department of Humanities

Faculty Name- Ms. B. S. Bansod



St. Wilfred's College of Arts, Commerce & Science



PRINCIPAL
St. Wilfred's College of
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Value Added Course Ecotourism and Sustainable Tourism Index

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Ref. No.

Date: 30/11/2021



Principal
St. Wilfred's College of
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NOTICE

It is to inform all the members of Program Academic Advisory Cell (PAAC) that there will be a meeting on 30/11/2021 at 12.00 PM in Seminar Room to discuss about the various academic activities for the upcoming session. All concerned are requested to attend the meeting on time and be prepared to contribute to the discussion.

Principal



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Meeting Minutes

Date 30/11/2022

Time: 12:00 PM

Place: Seminar Room

Attendees:

S.No.	Name	Designation	Signature
1.			
2.			
3.			
4.			
5.			
6.			

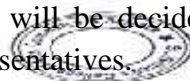
Agenda:

1. To organize Alumni, meet and farewell for the final year students.
2. To conduct student exit survey.
3. To discuss important questions for examination.
4. Soft skills training for placement and internship.
5. Analysis of slow learner and their mentoring.
6. To discuss about the conduction of practical examination.
7. Submission of dissertation and projects by students.
8. To organize seminars by final year students.
9. To conduct remedial classes for weak learners on difficult topics on Saturdays.
10. To organize science exhibition, Panache, departmental quizzes, Industrial trips, surveys etc.
11. To organize Value added courses for Semester 2nd Students

Minutes:

The meeting was called to order by Principal at 12.PM in Seminar Room. The attendees were welcomed, and the agenda for the meeting was presented.

1. **To organize Alumni, meet and farewell for the final year students:** The Principal proposed organizing an Alumni meet to facilitate interactions between current students and successful graduates. The event will serve as an opportunity for networking, mentorship, and sharing experiences. Additionally, a farewell program will be arranged to bid farewell to the final year students and celebrate their achievements. The specific dates and details of these events will be decided in consultation with the concerned faculty members and student representatives.



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2. **To conduct student exit survey:** The Principal suggested conducting a student exit survey to gather feedback from graduating students. The survey will focus on their overall college experience, including academic programs, infrastructure, faculty support, extracurricular activities, and placement opportunities. The feedback received will help in assessing the college's strengths and areas for improvement.
3. **To discuss important questions for examination:** The Principal highlighted the need to discuss and finalize the important questions for the upcoming University examination. Faculty members were encouraged to collaborate and share their expertise in determining the key topics and questions that students should focus on during their exam preparation. This will ensure that students are well-prepared for the examination.
4. **Soft skills training for placement and internship:** To enhance students' employability and prepare them for the professional world, the Principal proposed conducting soft skills training programs. These programs will focus on improving students' communication skills, teamwork abilities, time management, and overall personality development.
5. The training will specifically target placement and internship opportunities, equipping students with the necessary skills to succeed in their future careers.
6. **Analysis of slow learners and their mentoring:** The Principal emphasized the importance of identifying and addressing the needs of slow learners. It was suggested to analyze the performance and progress of such students and provide them with personalized mentoring and support. Faculty members were requested to closely monitor the academic progress of slow learners and implement strategies to help them overcome their challenges.
7. **To discuss the conduction of University practical examination:** The Principal proposed a discussion on the conduction of practical examinations. The logistics, evaluation criteria, and assessment procedures for the practical exams will be determined and communicated to the faculty members. It was emphasized that the practical examinations should provide a fair and comprehensive assessment of students' practical knowledge and skills.
8. **Submission of dissertations and projects by students:** The Principal reminded the faculty members about the submission deadline for dissertations and projects by the students. Clear instructions and guidelines regarding the format, content, and submission process should be provided to the students to ensure a smooth submission process.
9. **To organize seminars by final year students:** To showcase the research and academic achievements of the final year students, the Principal suggested organizing seminars where they can present their findings and share their knowledge with the college



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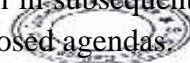
community. This will provide a platform for intellectual exchange and foster a culture of academic engagement.

10. **To conduct remedial classes for weak learners on difficult topics on Saturdays:** The Principal recommended organizing remedial classes on Saturdays to provide additional support to weak learners. These classes will focus on addressing difficult topics and concepts, helping students overcome their challenges and improve their understanding. Faculty members were encouraged to volunteer and contribute to these remedial classes.
11. **To organize science exhibition, Panache, departmental quizzes, industrial trips, surveys, etc.:** The Principal proposed organizing various extracurricular activities and events, such as science exhibitions, cultural events like Panache, departmental quizzes, industrial trips, and surveys. These activities will provide students with opportunities for practical learning, creative expression, and holistic development.
12. **To organize Value added courses for next Semester Students**
The Principal elaborated on the importance of providing value-added courses to enhance the academic experience and skill set of students. Various suggestions were put forth regarding the types of value-added courses that could be beneficial for Semester 2nd students. Suggestions included courses related to communication skills, coding, financial literacy, and career development.

Action Items:

1. The Principal will coordinate with faculty members and student representatives to finalize the dates and details of the Alumni meet and farewell program.
2. Faculty members will develop and conduct the student exit survey, ensuring comprehensive feedback is collected.
3. Faculty members will collaborate to finalize important questions for the upcoming examination.
4. The administration will organize soft skills training programs, focusing on placement and internship opportunities.
5. Faculty members will identify slow learners, provide personalized mentoring, and monitor their progress.
6. Faculty members will discuss and plan the conduction of practical examinations, ensuring fairness and thorough assessment.
7. The administration will remind students about the submission deadline for dissertations and projects, providing clear guidelines.
8. The administration will facilitate the organization of seminars by final year students, allowing them to showcase their research and knowledge.
9. Faculty members will schedule remedial classes for weak learners on Saturdays, focusing on difficult topics.
10. The administration will coordinate the organization of science exhibitions, Panache, departmental quizzes, industrial trips, surveys, and other extracurricular activities.
11. The Academic Committee will compile a list of potential value-added courses based on the suggestions provided during the meeting.

These action items will be followed up on in subsequent meetings to track progress and ensure the successful implementation of the proposed agendas.



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Closing:

Principal expressed gratitude to the staff members for their active participation and valuable input during the meeting. It was emphasized that their collaboration and dedication are essential in implementing the discussed agendas successfully. The staff members were encouraged to further develop and refine these proposals and work collectively towards the holistic development of the students.

The meeting concluded at 02.00 PM. The next meeting will be scheduled and communicated to the committee members accordingly.

Principal

CC :-

1. All members of IQAC



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Date-15/02/2022

Notice

We are pleased to inform all the students that the Value Added Course (VAC)- **Ecotourism and Sustainable Tourism** classes will commence from **February 20, 2022**. This course is designed to provide additional skills and knowledge beyond the regular curriculum, enhancing your learning experience and improving your career prospects.

Details of the VAC Classes:

Start Date: February 20, 2022

Timings: 3:00 PM to 4:00 PM (Monday to Saturday)

Faculty Coordinator- Mr. B. S. Bansod

Principal

CC-

HOD of all departments



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Date-15/02/2022

Circular

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Value Added Course: Ecotourism and Sustainable Tourism Expected Outcomes

The expected outcomes of an Ecotourism and Sustainable Tourism course typically include:

- Comprehensive understanding of ecotourism principles, emphasizing conservation, sustainability, and responsible travel practices.
- Knowledge of environmental issues and conservation strategies relevant to ecotourism destinations, including biodiversity preservation and habitat protection.
- Awareness of cultural and social impacts of tourism, fostering respect for local communities, traditions, and heritage.
- Proficiency in sustainable tourism planning and management, encompassing destination development, visitor management, and stakeholder engagement.
- Ability to evaluate and mitigate negative impacts of tourism on ecosystems, communities, and cultural sites through strategic planning and policy implementation.
- Skills in ecotourism product development, marketing, and promotion, focusing on authentic experiences that support local economies and livelihoods.
- Competence in implementing ethical and responsible tourism practices, including minimizing carbon footprints, supporting local businesses, and respecting indigenous rights.
- Capacity to advocate for sustainable tourism policies and practices, collaborating with stakeholders to promote conservation, community empowerment, and social equity.
- Understanding of certification schemes and standards for sustainable tourism, facilitating compliance and recognition within the industry.
- Preparation for careers in ecotourism management, sustainable tourism consulting, environmental education, and conservation advocacy, contributing to the advancement of sustainable tourism globally.



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Value Added Course: Ecotourism and Sustainable Tourism COURSE OUTCOME

Subject	Ecotourism and Sustainable Tourism
CO1	To promote conservation of natural resources, protection of biodiversity, and preservation of fragile ecosystems through sustainable tourism practices.
CO2	The course fosters a sense of responsibility and stewardship towards the environment and local communities, empowering students to make informed decisions as responsible travelers and advocates for sustainable tourism practices worldwide.
CO3	By understanding the principles of ecotourism and sustainable tourism, students contribute to the development of tourism initiatives that generate income, employment, and economic opportunities for local communities while respecting their cultural heritage and traditions.



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Value Added Course Ecotourism and Sustainable Tourism (February 20,2023 to April 3,2023)

Syllabus

Topic	Week Days
<ul style="list-style-type: none">• Definition and principles of ecotourism and sustainable tourism• Historical development and evolution of ecotourism• Importance of ecotourism in conservation, community development, and sustainable development goals	Monday-Saturday
<ul style="list-style-type: none">• Biodiversity conservation and habitat protection in ecotourism destinations• Sustainable resource management and ecotourism planning• Environmental impact assessment and mitigation strategies	Monday-Saturday
<ul style="list-style-type: none">• Cultural heritage preservation and interpretation in ecotourism• Socio-cultural impacts of tourism on local communities• Community-based tourism and empowerment of indigenous peoples	Monday-Saturday
<ul style="list-style-type: none">• Sustainable tourism certification schemes and standards• Responsible tourism practices: minimizing environmental impact, supporting local economies, and respecting cultural sensitivities• Sustainable tourism policy development and implementation	Monday-Saturday
<ul style="list-style-type: none">• Case studies of successful ecotourism and sustainable tourism initiatives worldwide• Field trips to ecotourism destinations or sustainable tourism projects• Practical exercises and projects to develop sustainable tourism plans or evaluate existing initiatives	Monday-Saturday



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Syllabus: Ecotourism and Sustainable Tourism

Unit 1: Introduction to Ecotourism and Sustainable Tourism

- Definition and principles of ecotourism and sustainable tourism
- Historical development and evolution of ecotourism
- Importance of ecotourism in conservation, community development, and sustainable development goals

Unit 2: Environmental Conservation and Management

- Biodiversity conservation and habitat protection in ecotourism destinations
- Sustainable resource management and ecotourism planning
- Environmental impact assessment and mitigation strategies

Unit 3: Socio-cultural Aspects of Ecotourism

- Cultural heritage preservation and interpretation in ecotourism
- Socio-cultural impacts of tourism on local communities
- Community-based tourism and empowerment of indigenous peoples

Unit 4: Sustainable Tourism Practices and Policies

- Sustainable tourism certification schemes and standards
- Responsible tourism practices: minimizing environmental impact, supporting local economies, and respecting cultural sensitivities
- Sustainable tourism policy development and implementation

Unit 5: Case Studies and Practical Applications

- Case studies of successful ecotourism and sustainable tourism initiatives worldwide
- Field trips to ecotourism destinations or sustainable tourism projects
- Practical exercises and projects to develop sustainable tourism plans or evaluate existing initiatives



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Ecotourism and Sustainable Tourism

Time Table

Days	Subject	Time
Monday	Ecotourism and Sustainable Tourism	03:00-04:00PM
Tuesday	Ecotourism and Sustainable Tourism	03:00-04:00PM
Wednesday	Ecotourism and Sustainable Tourism	03:00-04:00PM
Thursday	Ecotourism and Sustainable Tourism	03:00-04:00PM
Friday	Ecotourism and Sustainable Tourism	03:00-04:00PM
Saturday	Ecotourism and Sustainable Tourism	03:00-04:00PM

PRINCIPAL

Copy to:

- Vice Principal
- HOD's of all Departments



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Ecotourism and Sustainable Tourism Lesson Plan

Unit	Topic	Weekdays	Allotment
Unit-I	Definition and principles of ecotourism and sustainable tourism Historical development and evolution of ecotourism	Monday-Saturday	03:00-04:00PM
Unit-I	Importance of ecotourism in conservation, community development, and sustainable development goal	Monday-Saturday	03:00-04:00PM
Unit-II	Biodiversity conservation and habitat protection in ecotourism destinations	Monday-Saturday	03:00-04:00PM
Unit-II	Sustainable resource management and ecotourism planning Environmental impact assessment and mitigation strategies	Monday-Saturday	03:00-04:00PM
Unit-III	Cultural heritage preservation and interpretation in ecotourism Socio-cultural impacts of tourism on local communities	Monday-Saturday	03:00-04:00PM
Unit-III	Community-based tourism and empowerment of indigenous peoples	Monday-Saturday	03:00-04:00PM
Unit-IV	Sustainable tourism certification schemes and standards Responsible tourism practices: minimizing environmental impact, supporting local economies, and respecting cultural sensitivities	Monday-Saturday	03:00-04:00PM
Unit-IV	Sustainable tourism policy development and implementation	Monday-Saturday	03:00-04:00PM
Unit-V	Case studies of successful ecotourism and sustainable tourism initiatives worldwide Field trips to ecotourism destinations or sustainable tourism projects	Monday-Saturday	03:00-04:00PM
Unit-V	Practical exercises and projects to develop sustainable tourism plans or evaluate existing initiatives	Monday-Saturday	03:00-04:00PM



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APPLICATION FORM

Add On Course-"Ecotourism and Sustainable Tourism"

Student's Name :
Father's Name :
Class :
Percentage of Marks obtained in Last Qualifying Examination:
Date of Admission in this Institution:
Phone No. :
Mobile :

DETAILS OF ADD ON COURSES

Parent's Signature:**Student's Signature:**

Date:

Date:

Reference

Signature of Counsellor:

Name of Counsellor :
Remarks of Counsellor :
Remarks of Principal :



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“Ecotourism and Sustainable Tourism”

February 20, 2023 to April 8, 2023

Enrolled List-

S. No.	Class	Name
1.	B.A.	GharatTanviKetan
2.	B.A.	JadhavNikarshRavindra
3.	B.A.	JamadarIfraMehboob
4.	B.A.	KurangaleMehul Deepak
5.	B.A.	ManiarAkshayPrashant
6.	B.A.	Sharma Aaron Ravi
7.	B.A.	Singh Arpit Ashok
8.	B.A.	Singh SahilDharmendra Singh
9.	B.A.	Solomon Faustina Stanislaus
10.	B.A.	TanwarManishaRamjiLal
11.	B.A.	VardhamaneAbhishekRaju
12.	B.A.	Yadav Vishal Subash
13.	B.A.	MallikarjunShriniwasPapola
14.	B.A.	HudarMansiAvinash
15.	B.A.	Swain PoonamNiranjan
16.	B.Com.	NalawadeAakankshaGanpat
17.	B.Com.	NandeChaitraliShailesh
18.	B.Com.	NegiSahil Singh Laxman
19.	B.Com.	PatekarPrerana Sunil
20.	B.Com.	PatilPoojaJagannath
21.	B.Com.	PatilPrathameshRajaram
22.	B.Com.	PawarMrunaliKisan
23.	B.Com.	PawarPreranaSharad
24.	B.Com.	PetheTejashreeVikas
25.	B.Com.	RajbharUjalaPradeepkumar
26.	B.Com.	RasveGangasagarSakhahari
27.	B.Com.	RautChaitraliDatta
28.	B.Com.	ShaikhNaziyaBegumKhurshid Ahmed
29.	B.Com.	ShettyShrijanRamanand
30.	M.A.	Mukul Kumar ShubhangiMukul Kumar
31.	M.A.	ShaikhDilshadBashu
32.	B.Sc.	Ansari ArqamShafiq
33.	B.Sc.	BhusariSahilSubhash
34.	B.Sc.	BurkulParesh Mohan
35.	B.Sc.	ChauguleTanviDashrath
36.	B.Sc.	JaiswalSumit Anil
37.	B.Sc.	KambleDhananjayMadan
38.	B.Sc.	KondilkarVaibhavi Ashok
39.	B.Sc.	MhatreKirtiGajanan
40.	B.Sc.	NikamPrem Deepak



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S. No.	Class	Name
41.	B.Sc.	Khan Mohammad Arman Mohammad Salam
42.	B.Sc.	PiyushSugraOvhal
43.	B.Sc.	PrachiPanditSonawane
44.	B.Sc.	Hatwate Ram Pradumna
45.	B.Sc.	RiyaChaudhary
46.	B.Sc.	Thakur Rushikesh Ramesh
47.	B.Sc.	SamruddhiSandeshPatil
48.	B.Sc.	James Sharel Sunil
49.	B.Sc.	SnehaPawar
50.	B.Sc.	Dhawale Tina Dattatrey



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February 20, 2023 to April 8, 2023

Attendance Sheet

S. No.	Class	Name	Signature	March/ April																			
1.	B.A.	GharatTanviKetan																					
2.	B.A.	GaikwadAmeya Bharat																					
3.	B.A.	KambleKarunaSandeep																					
4.	B.A.	KarnekarAameraNadeem																					
5.	B.A.	MahadikRakhi Kishore																					
6.	B.A.	Misal Nikita Pandharinath																					
7.	B.A.	Nobel Ann Nobel																					
8.	B.A.	PalaspagarSakshiBandu																					
9.	B.A.	PatilSakshiGiridhar																					
10.	B.A.	ShaikhFarhanFiroz																					
11.	B.A.	Sharma NiveditaNidhish																					
12.	B.A.	Singh JaskaranHarbir																					
13.	B.A.	ZombadeMayuriKanoba																					
14.	B.A.	KurangaleMehul Deepak																					
15.	B.A.	Singh Arpit Ashok																					
16.	B.A.	SinghsahilDharmendra																					
17.	B.Com.	BailmareShreyaSharad																					
18.	B.Com.	DhavaleNilimaMadhukar																					
19.	B.Com.	DolariaSaloniRitesh																					
20.	B.Com.	Fernandez Alisha Harison																					
21.	B.Com.	GaikarSanketPrabhakar																					
22.	B.Com.	GaikarSnehalPradip																					
23.	B.Com.	GaikwadOmkarYogesh																					
24.	B.Com.	JadhavAtharvaDattatray																					
25.	B.Com.	Jadhav Rahul Dinesh																					
26.	B.Com.	JadhavSakshiSandeep																					
27.	B.Com.	KamblePrajaktaPradeep																					
28.	B.Com.	KarnekarDikshaBalkrushna																					
29.	B.Com.	KasaleAadityaBalkrishna																					
30.	B.Com.	KatakePooja Mahesh																					
31.	M.A	PatilSurajNandkumar																					
32.	M.A	ShirkeJivanPandharinath																					
33.	B.Sc.	Dhawale Tina Dattatrey																					
34.	B.Sc.	GaikwadSamikshaShailesh																					
35.	B.Sc.	GhogareDivyaPandharinath																					
36.	B.Sc.	Hatwate Ram Pradumna																					
37.	B.Sc.	JadhavPranaliLaxman																					
38.	B.Sc.	Jivika Singh																					
39.	B.Sc.	TawareShivaniPrabhakar																					
40.	B.Sc.	Thakur YogitaVasant																					



PRINCIPAL
St. Wilfred's College of
Arts, Commerce & Science
Teacher's Signature



ST. WILFRED'S COLLEGE OF ARTS, COMMERCE & SCIENCE

(Affiliated to Mumbai University)

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S. No.	Class	Name	Signature	March/ April																
41.	B.Sc.	Ansari ArqamShafiq																		
42.	B.Sc.	ChauguleTanviDashrath																		
43.	B.Sc.	SumitJaiswal																		
44.	B.Sc.	KambleDhananjayMadan																		
45.	B.Sc.	KondilkarVaibhavi Ashok																		
46.	B.Sc.	MhatreKirtiGajanan																		
47.	B.Sc.	NikamPrem Deepak																		
48.	B.Sc.	ParulekarShivaniVinayak																		
49.	B.Sc.	WangkheyongShangkey																		
50.	B.Sc.	ShindeNiraj Ramesh																		

Teacher's Signature



Principal
St. Wilfred's College of
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