



3.4.3

3.4.3 QnM Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the last five years.

Activity Report – 2018-19

S.No	Name of Activity	No of Students Enrolled	Organized Date
1.	Debate Competition on Wildlife Awareness Programme	16	25 August 2018
2.	Quiz Competition on Say No Plastic Campaign	23	8 September 2018
3.	Poster Making competition on Save water safe life Campaign	18	8 December 2018
4.	Meal kit distribution on Christmas Day	22	24 December 2018
5.	Women's Rights Awareness Programme	21	8 March 2019
6.	Educational Tour GOA (Dept. of Science)	45	20-23 January 2019
7.	Goa Educational Trip (Dept. of Humanities)	32	3-6 February 2019
8.	Industrial Training and Projects	55	25 February 2019
9.	Educational activities	50	9 March 2019



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Date 22.08.2018

NOTICE

It is to inform the students of all the streams that the Debate Competition on Wildlife Awareness Programme will be organized on 25 August 2018. Attendance is mandatory.

Activity: Debate Competition on Wildlife Awareness Programme

Date: 25 August 2018

Time: 9 am to 11 am

Coordinator: Mr. B.S. Bansode

Venue: Chawk RasayaniS

Organized by: NSS

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NSS & Student Development Cell	
Activity Report	
Name of Activity	Wildlife Awareness Programme
Title	Debate Competition on Wildlife Awareness Programme
Date	25 August 2018
Venue	Chawk Rasayani
Organized by	NSS
Faculty Coordinator	Mr. B.S. Bansode
Enrolled Student	16
Event Summary	<p>Student Development Cell & NSS organized Wildlife Awareness Programme on 25 August 2018. It was delivered by Mr. B.S. Bansode, NSS Coordinator, St Wilfred's College of Arts, Commerce and Science.</p> <p>The Wildlife Awareness Programme aimed to educate participants about the significance of wildlife conservation, raise awareness about wildlife-related issues, and instill a sense of responsibility towards preserving biodiversity. The Programme witnessed active engagement from individuals, schools, community groups, and stakeholders interested in wildlife conservation.</p> <p>Objectives:</p> <p>The main objectives of the Programme were:</p> <ul style="list-style-type: none">• Increase awareness regarding the importance of wildlife conservation in maintaining ecological balance and biodiversity.• Educate participants about the threats faced by wildlife, including habitat loss, poaching, illegal wildlife trade, and human-wildlife conflict.• Foster appreciation and empathy towards wildlife and their habitats.• Inspire action and advocacy for wildlife conservation efforts at individual, community, and policy levels. <p>Activities:</p> <p>Educational Workshops and Seminars: Interactive sessions were conducted by experts in wildlife biology, ecology, and conservation to impart knowledge on local wildlife species, habitats, and conservation challenges.</p> <p>Field Trips and Nature Walks: Participants engaged in guided excursions</p>




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to natural habitats, allowing them to observe wildlife in their natural environment and gain firsthand experience in biodiversity appreciation.

Documentary Screenings and Presentations: Screenings of wildlife documentaries and presentations on conservation topics were organized to stimulate discussions and engagement among participants.

Awareness Campaigns: Various media channels, including social media, posters, and pamphlets, were utilized to disseminate information on wildlife conservation and promote responsible behavior towards wildlife.

Community Engagement Events: Events such as art exhibitions, photography contests, and storytelling sessions were organized to celebrate wildlife diversity and promote conservation values among participants.

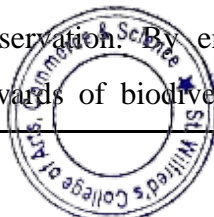
Advocacy and Policy Dialogue: Efforts were made to engage policymakers, legislators, and government agencies in discussions about wildlife conservation policies and effective measures to address conservation challenges.

Outcomes:

- The Wildlife Awareness Programme achieved the following outcomes:
- Enhanced awareness and understanding of wildlife conservation issues among participants.
- Increased appreciation and empathy towards wildlife and their habitats.
- Mobilization of stakeholders and communities for wildlife conservation efforts at individual and collective levels.
- Promotion of sustainable practices and advocacy for policies supporting wildlife conservation and habitat protection.
- Strengthening of partnerships and collaboration among organizations and individuals committed to wildlife conservation.

Conclusion:

The Wildlife Awareness Programme played a pivotal role in raising awareness, fostering appreciation, and encouraging action for wildlife conservation. By empowering individuals and communities to become stewards of biodiversity, the programme contributed significantly to the



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	<p>collective efforts aimed at safeguarding wildlife and ensuring a sustainable future for generations to come.</p>
<p>Picture</p>	



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LIST OF ENROLL STUDENTS

S. No.	Name	Course
1.	SATE AKSHATA GANESH (ARATI)	F.Y. B.A.
2.	DOLARE DINAAZ SHAHNAWAZ SHAGUFTA)	F.Y. B.A.
3.	GHAG POURNIMA SURESH (SUNITA)	F.Y. B.Com. (B.and I.)
4.	BANDHANKAR AKANSHA ASHOK (ASHWINI)	F.Y. B.Com. (A. and F.)
5.	SANGLE ALISHAH RIZWAN (NAJMA)	F.Y. B.Com.
6.	KAROTIYA ANJALI SATISH (JAYA)	F.Y. B.M.S.
7.	PATEL AYYAN IQBAL (NAIMA)	F.Y. B.Sc. (I.T.)
8.	GAUDA PRABHAKAR KABIRAJ	M.Sc. Chemistry
9.	GANIGA NITISHA JAYARAJ (MAMTA)	S.Y. B.Com. (A. and F.)
10.	ATISH KUMAR PACHAURI (REENA)	S.Y. B.Sc. CS
11.	SINGH KISHOR CHHAGAN (USHA)	T.Y. B.A.
12.	PANDAY ANUPAMA AVADHESH (MADHU)	T.Y. B.Com. (A. and F.)
13.	YADAV MAHESH EKNATH (KONDABAI)	T.Y. B.Com. (B. & I.)
14.	PATIL ARATI MARUTI (JYOTI)	T.Y. B.Com.
15.	DESALE PRIYANKA SHIVAJI (MANGAL)	T.Y. B.Sc. (I.T.)
16.	MEHRA GUNJAN RAJ (SHILPA)	T.Y.B.M.S.



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LIST OF ENROLL STUDENTS:

S. No.	Name	Signature
1.	SATE AKSHATA GANESH (ARATI)	
2.	DOLARE DINAAZ SHAHNAWAZ (SHAGUFTA)	
3.	GHAG POURNIMA SURESH (SUNITA)	
4.	BANDHANKAR AKANSHA ASHOK (ASHWINI)	
5.	SANGLE ALISHAH RIZWAN (NAJMA)	
6.	KAROTIYA ANJALI SATISH (JAYA)	
7.	PATEL AYYAN IQBAL (NAIMA)	
8.	GAUDA PRABHAKAR KABIRAJ	
9.	GANIGA NITISHA JAYARAJ (MAMTA)	
10.	ATISH KUMAR PACHAURI (REENA)	
11.	SINGH KISHOR CHHAGAN (USHA)	
12.	PANDAY ANUPAMA AVADHESH (MADHU)	
13.	YADAV MAHESH EKNATH (KONDABAI)	
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16.	MEHRA GUNJAN RAJ (SHILPA)	



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EXPECTED OUTCOMES:

CO1: Student will be able to learn Develop a comprehensive understanding of wildlife conservation principles.

CO2: Student will be able to Gain skills for advocating and taking action in support of wildlife conservation efforts.

CO3: Students will be able Understand ethical considerations in wildlife conservation practices.

MAPPINGS WITH PO & PSO: Mapping Levels: 1- Low, 2- Moderate, 3-Strong

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2
CO1	-	-	-	-	3	-	-	-	-	2	3
CO2	-	2	-	-	-	-	-	-	3	3	3
CO3	-	-	-	-	-	-	-	-	-	2	3

FEEDBACK ANALYSIS:

Overall Feedback from Participants

S. No.	Feedback Questions	High	Moderate	Poor
1	Overall NSS Activity Experience :- Rate your overall satisfaction with the Activity experience	72	19	9
2	Content Relevance: Were the Activity relevant to social responsibility?	75	18	7
3	Did you receive all the information you expected by the session?	74	19	7
4	Overall experience about the Session/ Event	75	17	8
5	Learning Outcomes: - Did the event help you achieve your learning objectives?	69	22	9



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Date 06.09.2018

NOTICE

It is to inform the students of all the streams that Quiz Competition on Say No Plastic Campaign 8 September 2018. Attendance is mandatory.

Activity: Quiz Competition on Say No Plastic Campaign

Date: 8 September 2018

Time: 9.30 am to 11.00 am

Coordinator: Mr. B.S. Bansode

Venue: Poyanje

Organized by: NSS

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Copy to

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- Student Development Cell

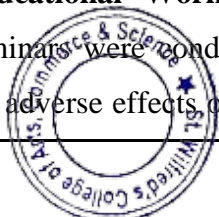


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NSS & Student Development Cell	
Activity Report	
Name of Activity	Say no to Plastic Campaign
Title	Quiz Competition on Say No Plastic Campaign
Date	8 September 2018
Venue	Poyanje
Organized by	NSS
Faculty Coordinator	Mr. B.S. Bansode
Enrolled Student	23
Event Summary	<p>NSS Organized a Say No Plastic Campaign on 8 September 2018 for III year students. It was delivered by Mr. B.S. Bansode NSS Coordinator, St Wilfred's Arts, Commerce and Science College.</p> <p>Introduction:</p> <p>The "Say No to Plastic" campaign was initiated with the aim of raising awareness about the harmful effects of plastic pollution on the environment and promoting sustainable alternatives to single-use plastics. The campaign was conducted in collaboration with an NGO and garnered active participation from individuals, schools, businesses, community groups, and stakeholders concerned about environmental conservation.</p> <p>Objectives:</p> <ul style="list-style-type: none">• The primary objectives of the campaign were:• To educate participants about the environmental impact of plastic pollution, including its effects on marine life, ecosystems, and human health.• To raise awareness about the importance of reducing plastic consumption and adopting eco-friendly alternatives.• To encourage behavior, change towards refusing, reducing, and recycling plastic waste.• To advocate for policy changes and initiatives that support plastic reduction and promote sustainable waste management practices. <p>Activities:</p> <p>Educational Workshops and Seminars: Interactive workshops and seminars were conducted to provide participants with information about the adverse effects of plastic pollution and the benefits of reducing plastic</p>



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usage. Experts in environmental science, waste management, and sustainability led discussions on plastic alternatives and waste reduction strategies.

Awareness Campaigns: Public awareness campaigns were launched through various channels, including social media, posters, banners, and pamphlets, to disseminate information about plastic pollution and promote the "Say No to Plastic" message. Creative and engaging content was used to attract attention and inspire action among the public.

Community Clean-up drives: Clean-up drives were organized in local neighborhoods, parks, beaches, and other public areas to remove plastic litter and raise awareness about the importance of keeping the environment clean. Participants, including volunteers from schools, colleges, and community organizations, actively participated in collecting and sorting plastic waste for proper disposal or recycling.

Plastic-Free Challenges: Challenges and competitions were organized to encourage individuals, households, and businesses to reduce their plastic consumption and adopt plastic-free lifestyles. Participants were encouraged to share their experiences and creative solutions for reducing plastic waste through social media platforms and community events.

Plastic Recycling Initiatives: Initiatives were launched to promote plastic recycling and proper waste management practices. Recycling drives, collection points, and awareness campaigns were organized to encourage individuals and businesses to recycle plastic waste responsibly and support recycling facilities and initiatives in the community.

Outcomes:

The "Say No to Plastic" campaign achieved several significant outcomes:

- Increased awareness and understanding of the environmental impact of plastic pollution among participants and the wider community.
- Adoption of plastic reduction practices and eco-friendly alternatives by individuals, households, businesses, and institutions.

- Mobilization of stakeholders and community members to take



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action for plastic waste reduction and environmental conservation.

- Advocacy for policy changes and initiatives aimed at reducing plastic usage, promoting recycling, and implementing sustainable waste management practices.
- Strengthening of partnerships and collaboration among organizations, businesses, government agencies, and community groups to address plastic pollution collectively.

Conclusion:

The "Say No to Plastic" campaign played a crucial role in raising awareness, inspiring action, and fostering collaboration towards reducing plastic pollution and promoting environmental sustainability. By empowering individuals and communities to make informed choices and take proactive steps to reduce plastic usage, the campaign contributed to creating a cleaner, healthier, and more sustainable future for all.

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LIST OF Enrolled Students:

S. No.	Name	Course
1.	DABHANE ABHISHEK BHAGWAN (SUJATA)	T.Y. B.Com. (A. and F.)
2.	PANDAY ANUPAMA AVADHESH (MADHU)	T.Y. B.Com. (A. and F.)
3.	DHUMAL KOMAL SHANKAR (VANITA)	T.Y. B.Com. (A. and F.)
4.	PAWAR SAURABH GANESH (VAISHALI)	T.Y. B.Com. (A. and F.)
5.	GARUDE AKSHAY VILAS (PUSHPA)	T.Y. B.Com. (B. & I.)
6.	ANSARI SAHIL HAMID (SAJDAKHATUN)	T.Y. B.Com. (B. & I.)
7.	MORE AISHWARYA RAVINDRA (DAMINI)	T.Y. B.Com.
8.	THOMBARE GAURAV UMAJI (URMILA)	T.Y. B.Com.
9.	PHONDE KASHMIRA SANTOSH (SAVITA)	T.Y. B.Com.
10.	GANGURDE MANALI VINOD (VARSHA)	T.Y. B.Com.
11.	PATIL ANIKET VILAS (ASHA)	T.Y. B.Sc. (I.T.)
12.	DAVALE PRANIT SHANKAR (SHWETA)	T.Y. B.Sc. (I.T.)
13.	DESALE PRIYANKA SHIVAJI (MANGAL)	T.Y. B.Sc. (I.T.)
14.	SHENDRE SAMEER RAMESH (RESHMA)	T.Y. B.Sc. (I.T.)
15.	PRITAM SADASHIV BORADE (SADASHIV)	T.Y. B.Sc. CS
16.	MORE RUCHITA GAJANAN (SARITA)	T.Y. B.Sc. CS
17.	MORE AKHILESH VISHWAS (VAISHALI)	T.Y.B.M.S.
18.	CHOUDHARY ANAGHA ANIL (AMRUTA)	T.Y.B.M.S.
19.	LOTE ARTI RAJENDRA (SAVITA)	T.Y.B.M.S.
20.	BADGUJAR PRASAD KAILAS (REKHA)	F.Y.B.Sc
21.	PATIL PRIYA MADHUKAR (SUREKHA)	F.Y.B.Sc
22.	PATHARE RAHUL SANJAY (KUSUM)	F.Y.B.Sc
23.	KUNDEKAR RUSHIKESH DILIP (MEENA)	F.Y.B.Sc



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LIST OF ENROLL STUDENTS:

S. No.	Name	Signature
1.	DABHANE ABHISHEK BHAGWAN (SUJATA)	Abhishek
2.	PANDAY ANUPAMA AVADHESH (MADHU)	(A) D
3.	DHUMAL KOMAL SHANKAR (VANITA)	Ka
4.	PAWAR SAURABH GANESH (VAISHALI)	Saurabh
5.	GARUDE AKSHAY VILAS (PUSHPA)	Aksh
6.	ANSARI SAHIL HAMID (SAJDAKHATUN)	Sahil
7.	MORE AISHWARYA RAVINDRA (DAMINI)	Aishwarya
8.	THOMBARE GAURAV UMAJI (URMILA)	Gaurav
9.	PHONDE KASHMIRA SANTOSH (SAVITA)	P. Kashmira
10.	GANGURDE MANALI VINOD (VARSHA)	Manali
11.	PATIL ANIKET VILAS (ASHA)	Aniket
12.	DAVALE PRANIT SHANKAR (SHWETA)	Pranits
13.	DESALE PRIYANKA SHIVAJI (MANGAL)	Priyanka
14.	SHENDRE SAMEER RAMESH (RESHMA)	(S) M
15.	PRITAM SADASHIV BORADE (SADASHIV)	Sadashiv
16.	MORE RUCHITA GAJANAN (SARITA)	Ruchita
17.	MORE AKHILESH VISHWAS (VAISHALI)	Akhilesh
18.	CHODHARY ANAGHA ANIL (AMRUTA)	A
19.	LOTE ARTI RAJENDRA (SAVITA)	Arti
20.	BADGUJAR PRASAD KAILAS (REKHA)	Prasad
21.	PATIL PRIYA MADHUKAR (SUREKHA)	Priya
22.	PATHARE RAHUL SANJAY (KUSUM)	R
23.	KUNDEKAR RUSHIKESH DILIP (MEENA)	Rushikesh



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EXPECTED OUTCOMES:

CO1: Student will be able to encourage behavior change towards refusing, reducing, and recycling plastic waste.

CO2: Student will be able to raise awareness about the importance of reducing plastic consumption.

CO3: Increased awareness and understanding of the environmental impact of plastic pollution among participants and the wider community.

MAPPINGS WITH PO & PSO: Mapping Levels: 1- Low, 2- Moderate, 3-Strong

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2
CO1	-	-	-	-	3	-	-	-	-	2	3
CO2	-	2	-	-	-	-	-	-	3	3	3
CO3	-	-	-	-	-	-	-	-	-	2	3

FEEDBACK ANALYSIS:

Overall Feedback from Participants

S. No.	Feedback Questions	High	Moderate	Poor
1	Overall NSS Activity Experience :- Rate your overall satisfaction with the Activity experience	77	12	11
2	Content Relevance: Were the Activity relevant to social responsibility?	76	11	13
3	Did you receive all the information you expected by the session?	74	19	7
4	Overall experience about the Session/ Event	66	19	15
5	Learning Outcomes: - Did the event help you achieve your learning objectives?	79	9	12



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Date 4.12.2018

NOTICE

It is to inform the students of all the streams that the "Save Water, Save Life" will be organized on 8 December 2018. Attendance is mandatory.

Activity: Save water safe life Campaign

Date: 8 December 2018

Time: 9 am to 10 am

Coordinator: Mr. B.S. Bansode

Venue: kalamboli

Organized by: NSS

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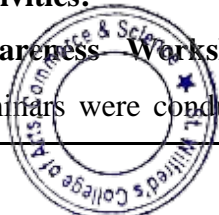



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NSS & Student Development Cell	
Activity Report	
Name of Activity	Poster making competition on save water safe life Campaign
Title	Save water safe life Campaign
Date	8 December 2018
Venue	kalamboli
Organized by	NSS and Student Development Cell
Faculty Coordinator	Mr. B.S. Bansode
Enrolled Student	18
Event Summary	<p>NSS organized save water safe life Campaign by NSS Wing on 8 December 2018 for III year students. It was delivered by Mr. B.S. Bansode, NSS Coordinator, St Wilfred's Arts, Commerce and Science College.</p> <p>Introduction:</p> <p>The "Save Water, Save Lives" Campaign was organized with the aim of raising awareness about the importance of water conservation and promoting sustainable water management practices. The campaign was initiated in response to the growing concerns about water scarcity and the need for collective action to safeguard this precious resource for future generations.</p> <p>Objectives:</p> <ul style="list-style-type: none">• The primary objectives of the campaign were:• To educate individuals and communities about the critical importance of water conservation in addressing water scarcity and ensuring access to clean water for all.• To promote behavior, change towards water-saving habits and practices at the individual, household, and community levels.• To mobilize stakeholders including government agencies, NGOs, businesses, and the general public to collaborate on water conservation initiatives.• To advocate for policies and measures that support sustainable water management and protect water resources. <p>Activities:</p> <p>Awareness Workshops and Seminars: Interactive workshops and seminars were conducted to educate participants about the importance of</p>




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water conservation, the impact of water scarcity on communities, and practical tips for saving water in daily life.

Community Engagement Events: Community engagement events such as rallies, street plays, and door-to-door campaigns were organized to reach a wider audience and stimulate discussions about water conservation at the grassroots level.

School Outreach Programmes: Special outreach Programmes were conducted in schools to instill water-saving habits among students and raise awareness about the importance of water conservation from a young age.

Public Service Announcements: Public service announcements (PSAs) were broadcasted through various media channels including radio, television, and social media platforms to disseminate key messages about water conservation to the wider public.

Water Saving Demonstrations: Practical demonstrations on water-saving techniques such as rainwater harvesting, water-efficient irrigation methods, and fixing leaky faucets were conducted to showcase simple yet effective ways to conserve water at home and in communities.

Partnership and Collaboration: Collaboration with local government agencies, NGOs, businesses, and community organizations was established to leverage resources, expertise, and networks for collective action on water conservation initiatives.

Outcomes:

The "Save Water, Save Lives" Campaign achieved several significant outcomes:

- Increased awareness and understanding of the importance of water conservation among participants and the broader community.
- Adoption of water-saving practices and behaviors by individuals, households, and communities resulting in reduced water consumption.
- Mobilization of stakeholders and the establishment of partnerships for sustained efforts towards water conservation and sustainable water management.

- Advocacy for policy changes and initiatives to protect water



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conservation efforts at the local, regional, and national levels.

- Inspiration and empowerment of individuals to become water champions and advocates for water conservation in their respective communities.

Conclusion:

The "Save Water, Save Lives" Campaign played a crucial role in raising awareness, fostering behavior change, and mobilizing collective action towards water conservation. By working together and taking proactive steps to conserve water, we can ensure a sustainable future where everyone has access to clean and safe water.

Picture



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List of Enrolled Students:

S. No.	Name	Course
1.	PHONDE KASHMIRA SANTOSH (SAVITA)	T.Y. B.Com.
2.	GANGURDE MANALI VINOD (VARSHA)	T.Y. B.Com.
3.	PATIL ANIKET VILAS (ASHA)	T.Y. B.Sc. (I.T.)
4.	DAVALE PRANIT SHANKAR (SHWETA)	T.Y. B.Sc. (I.T.)
5.	DESALE PRIYANKA SHIVAJI (MANGAL)	T.Y. B.Sc. (I.T.)
6.	SHENDRE SAMEER RAMESH (RESHMA)	T.Y. B.Sc. (I.T.)
7.	PRITAM SADASHIV BORADE (SADASHIV)	T.Y. B.Sc. CS
8.	MORE RUCHITA GAJANAN (SARITA)	T.Y. B.Sc. CS
9.	MORE AKHILESH VISHWAS (VAISHALI)	T.Y.B.M.S.
10.	CHOUHDARY ANAGHA ANIL (AMRUTA)	T.Y.B.M.S.
11.	DABHANE ABHISHEK BHAGWAN (SUJATA)	T.Y. B.Com. (A. and F.)
12.	PANDAY ANUPAMA AVADHESH (MADHU)	T.Y. B.Com. (A. and F.)
13.	DHUMAL KOMAL SHANKAR (VANITA)	T.Y. B.Com. (A. and F.)
14.	PAWAR SAURABH GANESH (VAISHALI)	T.Y. B.Com. (A. and F.)
15.	GARUDE AKSHAY VILAS (PUSHPA)	T.Y. B.Com. (B.& I.)
16.	ANSARI SAHIL HAMID (SAJDAKHATUN)	T.Y. B.Com. (B.& I.)
17.	MORE AISHWARYA RAVINDRA (DAMINI)	T.Y. B.Com.
18.	THOMBARE GAURAV UMAJI (URMILA)	T.Y. B.Com.



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List of Enrolled Students:

S. No.	Name	Signature
1.	PHONDE KASHMIRA SANTOSH (SAVITA)	
2.	GANGURDE MANALI VINOD (VARSHA)	M.V. Gangurde
3.	PATIL ANIKET VILAS (ASHA)	Aniket
4.	DAVALE PRANIT SHANKAR (SHWETA)	Pranit
5.	DESALE PRIYANKA SHIVAJI (MANGAL)	Priyanka
6.	SHENDRE SAMEER RAMESH (RESHMA)	Sameer
7.	PRITAM SADASHIV BORADE (SADASHIV)	P. Sadashiv
8.	MORE RUCHITA GAJANAN (SARITA)	Ruchita
9.	MORE AKHILESH VISHWAS (VAISHALI)	Akhilesh
10.	CHODHARY ANAGHA ANIL (AMRUTA)	Anagha
11.	DABHANE ABHISHEK BHAGWAN (SUJATA)	Abhishek
12.	PANDAY ANUPAMA AVADHESH (MADHU)	Anupama
13.	DHUMAL KOMAL SHANKAR (VANITA)	Komal
14.	PAWAR SAURABH GANESH (VAISHALI)	Saurabh
15.	GARUDE AKSHAY VILAS (PUSHPA)	Akshay
16.	ANSARI SAHIL HAMID (SAJDAKHATUN)	Sahil H.
17.	MORE AISHWARYA RAVINDRA (DAMINI)	Aishwarya
18.	THOMBARE GAURAV UMAJI (URMILA)	Gaurav



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EXPECTED OUTCOMES:

CO1: Student will be able to learn increased awareness and understanding of the importance of water

CO2: Student will be able to learn practical water-saving techniques for various contexts.

CO3: Students will be able to promote behavior change towards water-saving habits

MAPPINGS WITH PO & PSO: Mapping Levels: 1- Low, 2- Moderate, 3-Strong

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2
CO1	-	-	-	-	3	-	-	-	-	2	3
CO2	-	2	-	-	-	-	-	-	3	3	3
CO3	-	-	-	-	-	-	-	-	-	2	3

FEEDBACK ANALYSIS:

Overall Feedback from Participants

S. No.	Feedback Questions	High	Moderate	Poor
1	Overall Outreach Activity Experience :- Rate your overall satisfaction with the Activity experience	75	13	12
2	Content Relevance: Were the Activity relevant to social responsibility?	67	22	11
3	Did you receive all the information you expected by the Activity?	72	18	10
4	Overall experience about the Outreach Activity	77	17	6
5	Learning Outcomes: - Did the Activity help you achieve your learning objectives?	76	18	6



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Date: 20.12.2018

NOTICE

This is to inform the students that NSS & Student Development Cell is organizing Meal kit distribution on Christmas Day 24 December 2018.

Date 24 December 2018

Time: 10:00 AM

Venue: Sawla

Coordinator- Mr. B.S. Bansode

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Copy to

- NSS Member
- Student Development Cell



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NSS & Student Development Cell	
Activity Report	
Name of Activity	Meal kit distribution on Christmas Day
Title	Meal kit distribution
Date	24 December 2018
Venue	Sawla
Organized by	NSS
Faculty Coordinator	Mr. B.S. Bansode, NSS Coordinator
Enrolled Student	22
Event Summary	<p>NSS organized a Meal kit distribution on 24 December 2018 for III year students. It was delivered by Mr. B.S. Bansode, NSS Coordinator, St Wilfred's Arts, Commerce and Science College.</p> <p>Introduction:</p> <p>The Meal Kit Distribution initiative was conducted with the objective of providing essential food supplies to individuals and families in need. This program was organized in collaboration with an NGO and garnered participation from volunteers dedicated to supporting vulnerable communities.</p> <p>Objectives:</p> <ul style="list-style-type: none">• The primary objectives of the Meal Kit Distribution initiative were: To alleviate food insecurity by providing nutritious meal kits to individuals and families facing financial hardship.• To ensure equitable access to essential food supplies, particularly during times of crisis or economic instability.• To promote healthy eating habits and nutrition education among recipients of the meal kits.• To demonstrate solidarity and compassion towards marginalized and disadvantaged populations within the community. <p>Activities:</p> <p>Meal Kit Preparation: Volunteers assembled and prepared meal kits containing a variety of nutritious food items, including grains, pulses, proteins, vegetables, and other essentials, ensuring a balanced diet.</p>



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wholesome offering for distribution.

Distribution Drives: Distribution drives were organized in strategic locations within the community, such as community centers, schools, and local organizations, to ensure accessibility for individuals and families in need. Volunteers distributed meal kits directly to recipients, following safety protocols and social distancing guidelines.

Collaboration with Local Partners: Collaboration with local non-profit organizations, food banks, and community groups facilitated the identification of individuals and families experiencing food insecurity and ensured effective targeting of distribution efforts.

Nutrition Education Sessions: Concurrent with meal kit distribution, nutrition education sessions were conducted to provide recipients with information on healthy eating habits, meal planning, and maximizing the nutritional value of the provided food items.

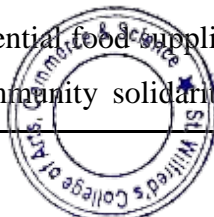
Outcomes:

The Meal Kit Distribution initiative achieved several positive outcomes:

- Provision of immediate relief to individuals and families facing food insecurity, addressing their basic need for sustenance.
- Promotion of healthy eating habits and nutrition education among recipients of the meal kits, leading to improved dietary choices and overall well-being.
- Demonstration of solidarity and compassion towards marginalized populations, fostering a sense of community support and care.
- Strengthening of partnerships and collaboration among organizations and volunteers dedicated to addressing food insecurity within the community.

Conclusion:

The Meal Kit Distribution initiative played a vital role in providing essential food supplies, promoting healthy eating habits, and demonstrating community solidarity in times of need. By ensuring equitable access to




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	<p>nutritious meals and fostering a supportive environment, this program contributed to enhancing the overall well-being of vulnerable individuals and families within the community.</p>
<p>Picture</p>	



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List of Enroll Students

S. No.	Name	Course
1.	MANDAVAKAR AKSHAY GANESH (RATAN)	F.Y.B.Sc
2.	DABADE ASHA ARUN (BHARTI)	F.Y.B.Sc
3.	JADHAV DEEPALI VILAS (SANGITA)	F.Y.B.Sc
4.	PATIL JAYWANT SHIVAJI (MINA)	F.Y.B.Sc
5.	MHAMUNKAR KAUSHIK KAMALAKAR (KALPANA)	F.Y.B.Sc
6.	KEVALE MANASI ANKUSH (VAISHALI)	T.Y.B.M.S.
7.	LALE MAYURI PANDURANG (MANISHA)	T.Y.B.M.S.
8.	KADAM MAYURI MANOHAR (MANISHA)	T.Y.B.M.S.
9.	JAIN MEHUL JAYANTI (JYOTI)	T.Y.B.M.S.
10.	SHAIKH MOHD HASAN MOHD SALIM (ROSHAN)	T.Y. B.Com.
11.	KANOJIYA NIKHIL MAHESH (SHANTIDEVI)	T.Y. B.Com.
12.	JADHAV OMKAR RAM (RAJESHREE)	T.Y. B.Com.
13.	TORNE PRANIT NITIN (JYOTSANA)	T.Y. B.Com.
14.	SHENDRE PRATIK ANIL (AMITA)	T.Y. B.Com.
15.	DESHMUKH PRACHI HANUMANT (UJWALA)	T.Y. B.Com. (A. and F.)
16.	PANDEY PRAGATI PARAM (SUMITRA)	T.Y. B.Com. (A. and F.)
17.	GALANDE PRERNA EKNATH (SUNANDA)	T.Y. B.Com. (A. and F.)
18.	KARNEKAR PRIYANKA SHAM (SHRMILA)	T.Y. B.Com. (A. and F.)
19.	PATIL PRANALI JAYDAS (JYOTI)	T.Y. B.A.
20.	GOJE PRATIKSHA VASUDEV (VASANTI)	T.Y. B.A.
21.	KONDILKAR PRIYA LAXMAN (PAPPI)	T.Y. B.A.
22.	PUKHRAJ (KESHI DEVI)	T.Y. B.A.



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List of Enroll Students

S. No.	Name	Signature
1.	MANDAVAKAR AKSHAY GANESH (RATAN)	
2.	DABADE ASHA ARUN (BHARTI)	
3.	JADHAV DEEPALI VILAS (SANGITA)	
4.	PATIL JAYWANT SHIVAJI (MINA)	
5.	MHAMUNKAR KAUSHIK KAMALAKAR (KALPANA)	
6.	KEVALE MANASI ANKUSH (VAISHALI)	
7.	LALE MAYURI PANDURANG (MANISHA)	
8.	KADAM MAYURI MANOHAR (MANISHA)	
9.	JAIN MEHUL JAYANTI (JYOTI)	
10.	SHAIKH MOHD HASAN MOHD SALIM (ROSHAN)	
11.	KANOJIYA NIKHIL MAHESH (SHANTIDEVI)	
12.	JADHAV OMKAR RAM (RAJESHREE)	
13.	TORNE PRANIT NITIN (JYOTSANA)	
14.	SHENDRE PRATIK ANIL (AMITA)	
15.	DESHMUKH PRACHI HANUMANT (UJWALA)	
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19.	PATIL PRANALI JAYDAS (JYOTI)	
20.	GOJE PRATIKSHA VASUDEV (VASANTI)	
21.	KONDILKAR PRIYA LAXMAN (PAPPI)	
22.	PUKHRAJ (KESHI DEVI)	



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FEEDBACK ANALYSIS:

S. No.	Feedback Questions	High	Moderate	Poor
1	Overall Outreach Activity Experience :- Rate your overall satisfaction with the Activity experience	75	13	12
2	Content Relevance: Were the Activity relevant to social responsibility?	67	22	11
3	Did you receive all the information you expected by the Activity?	72	18	10
4	Overall experience about the Outreach Activity	77	17	6
5	Learning Outcomes: - Did the Activity help you achieve your learning objectives?	76	18	6



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Date 6.03.2018

NOTICE

It is to inform the students of all the streams that Women's Rights Awareness Programme will be organized on 8 March 2019. Attendance is mandatory.

Activity: Women's Rights Awareness

Date: 8 March 2019

Time: 6:00 am to 8:00 am

Coordinator: Mr. B.S. Bansode

Venue: Karjat

Organized by: NSS

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NSS & Student Development Cell	
Activity Report	
Name of Activity	Women's Rights Awareness Programme
Title	Women's Rights Awareness Programme
Date	8 March 2019
Venue	Karjat
Organized by	NSS
Faculty Coordinator	Mr. B.S. Bansode
Enrolled Student	21
Event Summary	<p>NSS organized a Women's Rights Awareness Programme on 8 March 2019 for students. It was delivered by Mr. B.S. Bansode NSS Coordinator, St Wilfred's Arts, Commerce and Science College.</p> <p>Introduction:</p> <p>The Women's Rights Awareness Programme was organized with the aim of promoting gender equality, empowering women, and raising awareness about women's rights issues.</p> <p>Objectives:</p> <p>The primary objectives of the Programme were:</p> <ul style="list-style-type: none"> • To raise awareness about the importance of women's rights and gender equality. • To empower women with knowledge about their rights and legal protections. • To address prevalent issues such as gender-based violence, discrimination, and unequal access to opportunities. • To foster a supportive and inclusive community that champions women's rights and promotes gender equity. <p>Activities:</p> <p>Workshops and Seminars: Interactive workshops and seminars were conducted to educate participants about various aspects of women's rights, including legal rights, reproductive rights, and economic empowerment. Experts in the field facilitated discussions and provided valuable insights into tackling gender-based challenges.</p> <p>Panel Discussions: Panel discussions were organized with the participation of activists, legal experts, and women leaders to shed light on pressing women's rights issues and explore strategies for advocacy and</p>



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empowerment.

Awareness Campaigns: Awareness campaigns were launched through various mediums including posters, pamphlets, and social media to disseminate information about women's rights, challenge stereotypes, and encourage dialogue within the community.

Legal Aid Clinic:

A legal aid clinic was set up to provide free legal assistance and counseling to women facing discrimination, harassment, or violence. Legal experts offered guidance on navigating legal procedures and accessing justice.

Artistic Expressions: Creative activities such as art exhibitions, poetry readings, and theatrical performances were organized to showcase women's voices and experiences, fostering empathy and solidarity among participants.

Community Dialogues: Open forums and community dialogues were facilitated to create a safe space for discussing sensitive issues, sharing personal stories, and building support networks among women and allies.

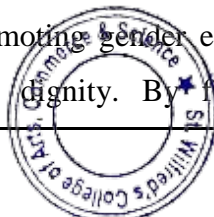
Outcomes:

The Women's Rights Awareness Programme yielded several positive outcomes:

- Increased awareness and knowledge about women's rights and gender equality among participants.
- Empowerment of women to assert their rights and advocate for gender justice within their communities.
- Strengthened community solidarity and commitment to promoting women's rights and gender equity.
- Enhanced access to **legal** support and resources for women in need of assistance.
- Sparked ongoing conversations and initiatives to address systemic barriers and challenges faced by women.

Conclusion:

The Women's Rights Awareness Programme served as a catalyst for promoting gender equality and empowering women to claim their rights and dignity. By fostering dialogue, raising awareness, and building



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solidarity, the Programme contributed to creating a more just and inclusive society where every woman can thrive and fulfill her potential.

Picture



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LIST OF Enrolled Students:

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1.	SATE AKSHATA GANESH (ARATI)	F.Y. B.A.
2.	DOLARE DINAAZ SHAHNAWAZ (SHAGUFTA)	F.Y. B.A.
3.	GHAG POURNIMA SURESH (SUNITA)	F.Y. B.Com. (B.and I.)
4.	BANDHANKAR AKANSHA ASHOK (ASHWINI)	F.Y. B.Com. (A. and F.)
5.	SANGLE ALISHAH RIZWAN (NAJMA)	F.Y. B.Com.
6.	KAROTIYA ANJALI SATISH (JAYA)	F.Y. B.M.S.
7.	PATEL AYYAN IQBAL (NAIMA)	F.Y. B.Sc. (I.T.)
8.	GAUDA PRABHAKAR KABIRAJ	M.Sc. Chemistry
9.	GANIGA NITISHA JAYARAJ (MAMTA)	S.Y. B.Com. (A. and F.)
10.	ATISH KUMAR PACHAURI (REENA)	S.Y. B.Sc. CS
11.	SINGH KISHOR CHHAGAN (USHA)	T.Y. B.A.
12.	PANDAY ANUPAMA AVADHESH (MADHU)	T.Y. B.Com. (A. and F.)
13.	YADAV MAHESH EKNATH (KONDABAI)	T.Y. B.Com. (B.& I.)
14.	PATIL ARATI MARUTI (JYOTI)	T.Y. B.Com.
15.	DESALE PRIYANKA SHIVAJI (MANGAL)	T.Y. B.Sc. (I.T.)
16.	MEHRA GUNJAN RAJ (SHILPA)	T.Y.B.M.S.
17.	SAROJ ANJU RAMKISHOR (MAYA)	S.Y. B.Com. (A. and F.)
18.	PATIL CHETAN DASHARATH (DARSHANA)	S.Y. B.Com. (A. and F.)
19.	WATKARE DEVESH RAVINDRA (PRANITA)	S.Y. B.Com. (A. and F.)
20.	SONI DHANANJAY RAMESH (KIRAN)	S.Y. B.Com. (A. and F.)
21.	YADAV BALMEK NARAYAN	M.Sc. Chemistry



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LIST OF Enrolled Students:

S. No.	Name	Signature
1.	SATE AKSHATA GANESH (ARATI)	Akshata
2.	DOLARE DINAAS SHAHNAWAZ (SHAGUFTA)	D. Shum
3.	GHAG POURNIMA SURESH (SUNITA)	S
4.	BANDHANKAR AKANSHA ASHOK (ASHWINI)	Ashwin
5.	SANGLE ALISHAH RIZWAN (NAJMA)	Alishah
6.	KAROTIYA ANJALI SATISH (JAYA)	Anjali
7.	PATEL AYYAN IQBAL (NAIMA)	A. Par.
8.	GAUDA PRABHAKAR KABIRAJ	Prabhakar
9.	GANIGA NITISHA JAYARAJ (MAMTA)	Nitisha
10.	ATISH KUMAR PACHAURI (REENA)	Atish
11.	SINGH KISHOR CHHAGAN (USHA)	Kishor
12.	PANDAY ANUPAMA AVADHESH (MADHU)	Anupama
13.	YADAV MAHESH EKNATH (KONDABAI)	Mahesh
14.	PATIL ARATI MARUTI (JYOTI)	Arati
15.	DESALE PRIYANKA SHIVAJI (MANGAL)	Priyanka
16.	MEHRA GUNJAN RAJ (SHILPA)	Gunjan
17.	SAROJ ANJU RAMKISHOR (MAYA)	Anju
18.	PATIL CHETAN DASHARATH (DARSHANA)	Chetan
19.	WATKARE DEVESH RAVINDRA (PRANITA)	Devesh
20.	SONI DHANANJAY RAMESH (KIRAN)	Dhananjay
21.	YADAV BALMIK NARAYAN	Balmik



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EXPECTED OUTCOMES:

CO1: Student will be able to empower women with knowledge about their rights and legal protections.

CO2: Student will be able to raise awareness about the importance of women's rights and gender equality.

CO3: Students will be able to understand Increased awareness and knowledge about women's rights

MAPPINGS WITH PO & PSO: Mapping Levels: 1- Low, 2- Moderate, 3-Strong

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2
CO1	-	-	-	-	3	-	-	-	-	2	3
CO2	-	2	-	-	-	-	-	-	3	3	3
CO3	-	-	-	-	-	-	-	-	-	2	3

FEEDBACK ANALYSIS:

S. No.	Feedback Questions	High	Moderate	Poor
1.	Overall Outreach Activity Experience :- Rate your overall satisfaction with the Activity experience	70	12	11
2.	Content Relevance: Were the Activity relevant to social responsibility?	63	22	10
3.	Did you receive all the information you expected by the Activity?	72	16	11
4.	Overall experience about the Outreach Activity	73	17	6
5.	Learning Outcomes: - Did the Activity help you achieve your learning objectives?	75	18	5



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Date 13.01.2019

NOTICE

It is to inform the students of all the streams that Education Tour Goa will be organized on 20-23 January 2019. Attendance is mandatory.

Activity: **Educational Tour**

Date: 20-23 January 2019

Reporting Time: 8 : 00 am

Coordinator: Mr. B.S. Bansode

Venue: Goa

Organized by: NSS & Department of Science

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Copy to

- NSS Member
- Student Development Cell

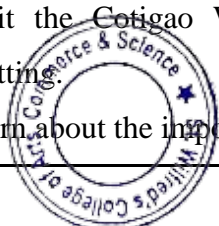


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NSS & Student Development Cell	
Activity Report	
Name of Activity	Educational Tour GOA
Title	Educational Tour
Date	20-23 January 2019
Venue	GOA
Organized by	NSS and Department of Science
Faculty Coordinator	Mr. B.S. Bansode
Enrolled Student	45
Event Summary	<p>NSS and Department of Science organized an Educational Tour GOA on 20-23 January 2019 for students. It was delivered by Mr. B.S. Bansode NSS Coordinator, St Wilfred's College of Arts, Commerce and Science.</p> <p>An educational tour to Goa sounds like an exciting opportunity for students from St Wilfred's College of Arts, Commerce and Science. Goa offers a blend of rich cultural heritage, stunning beaches, and diverse ecosystems, providing ample learning experiences in various subjects.</p> <p>Here's a sample itinerary for your educational tour:</p> <p>Day 1: Arrival in Goa</p> <ul style="list-style-type: none">• Arrive in Goa and check into your accommodation.• Orientation: A summary of the tour schedule and safety precautions.• Leisure time to familiarize yourself with the surroundings and explore neighboring areas. <p>Day 2: Historical and Cultural Exploration</p> <p>Visit Old Goa: Basilica of Bom Jesus, Se Cathedral, and St. Augustine Tower.</p> <p>Explore the Museum of Christian Art to understand the influence of Christianity on Goan culture.</p> <p>Visit the Ancestral Goa museum to learn about Goan traditions, customs, and lifestyle.</p> <p>Day 3: Eco-tourism and Conservation</p> <p>Visit the Cotigao Wildlife Sanctuary for a nature walk and wildlife spotting.</p> <p>Learn about the importance of biodiversity and conservation efforts in Goa.</p>



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Optional: Participate in a beach cleanup activity to promote environmental awareness.

Day 4: Academic Workshops and Reflection

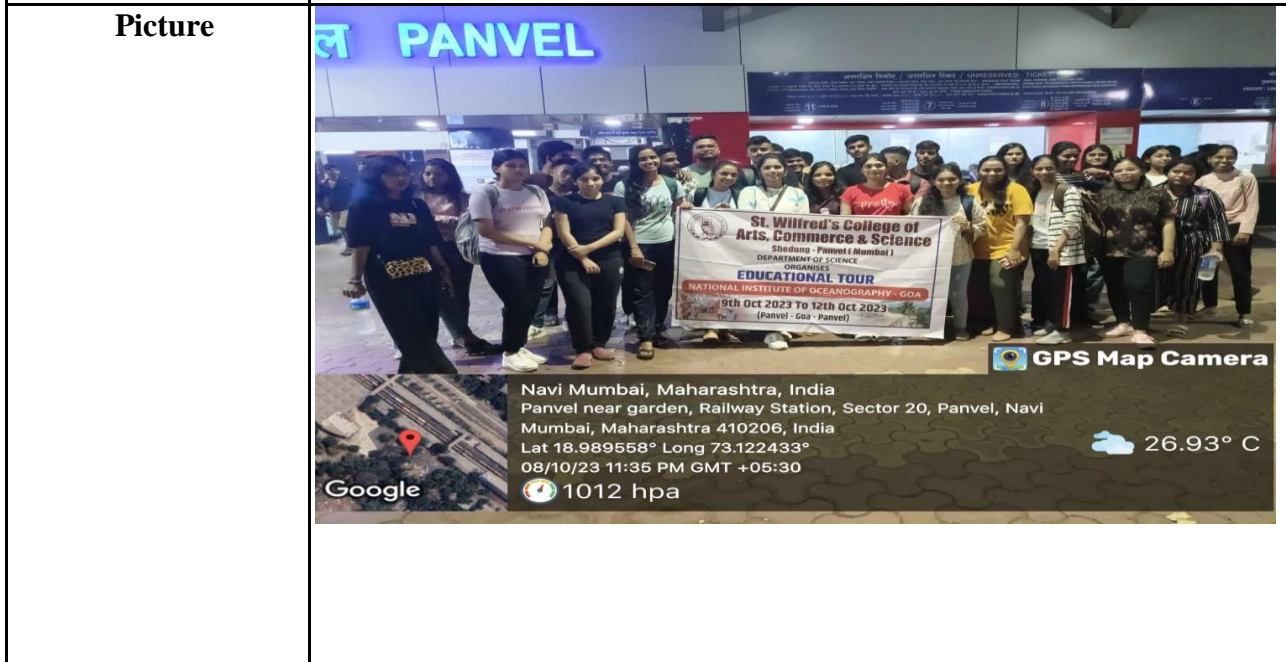
Interactive workshops or seminars related to subjects such as marine biology, environmental science, or local culture and history.

Group discussions and reflection sessions to consolidate learning experiences from the tour.

Farewell dinner and cultural exchange with local performers.

Throughout the tour, ensure to incorporate opportunities for students to interact with locals, try traditional Goan cuisine, and engage in experiential learning activities. Additionally, prioritize safety measures, including transportation arrangements and supervision by faculty or designated tour guides.

Feel free to adjust the itinerary according to the specific interests and educational goals of your group. Goa offers a wide range of experiences that can cater to various academic disciplines and interests.



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EXPECTED OUTCOMES:

CO1: Student will be able to Study of Goan culture, history, and traditions.

CO2: Student will be able increased cultural awareness and appreciation of Goan heritage.

CO3: Students will be able to understand Hands-on experience in marine biology through coastal exploration.

MAPPINGS WITH PO & PSO: Mapping Levels: 1- Low, 2- Moderate, 3-Strong

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2
CO1	-	-	-	-	3	-	-	-	-	2	3
CO2	-	2	-	-	-	-	-	-	3	3	3
CO3	-	-	-	-	-	-	-	-	-	2	3



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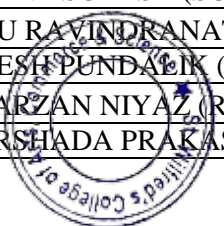
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List of Enrolled Students:

S. No.	Name	Course
1.	SUBNIGAR ISHAQ AYUB ALI (MALLIKA)	F.Y. B.A.
2.	NIRMALE JITESH BASAVRAJ (SHRIDEVI)	F.Y. B.A.
3.	SHARMA KISHAN SATISH (GIRIJA)	F.Y. B.A.
4.	BAMNE KOMAL JAYSING (ASHA)	F.Y. B.A.
5.	MAHALE MITALI BHAGWAN (SANGITA)	F.Y. B.A.
6.	BHANGE NIKHIL SUDHAKAR (SIMA)	F.Y. B.A.
7.	BHANGE NIKHIL SUDHAKAR (SIMA)	F.Y. B.A.
8.	SUBNIGAR ISHAQ AYUB ALI (MALLIKA)	F.Y. B.A.
9.	NIRMALE JITESH BASAVRAJ (SHRIDEVI)	F.Y. B.A.
10.	PRABALKAR MANISH SUNIL (KUNDA)	F.Y. B.Com.
11.	PILLAI MARVIN ROBINSON (GRACE)	F.Y. B.Com.
12.	CHAVAN MAYURI GOVIND (SHANTI)	F.Y. B.Com.
13.	OSWAL MEGHA MUKESH (ARUNA)	F.Y. B.Com.
14.	MOUSAM PRAFUL MAHTO (NEELAM)	F.Y. B.Com.
15.	YADAV MUKESH KISHANLAL (JAMUNA)	F.Y. B.Com.
16.	NEHA SADANAND PATIL (SUNANDA)	F.Y. B.Com.
17.	MURADE TRUPTI TUKARAM (ROHINEE)	F.Y. B.M.S.
18.	DWIWEDY VANDANA RAVINDRA (ARCHANA)	F.Y. B.M.S.
19.	GOYAL VISHAL SURESH (SUNDER)	F.Y. B.M.S.
20.	SACHDEVA YASH SHAILENDRA (SEEMA)	F.Y. B.M.S.
21.	RATHOD AARTI LAXMAN (GEETA)	F.Y. B.Sc. (I.T.)
22.	PURI ANISHA HIRALAL (MEENU)	F.Y. B.Sc. (I.T.)
23.	PATIL ATISH SANTOSH (NILIMA)	F.Y. B.Sc. (I.T.)
24.	GOYAL BHAVIKA SURESH (SUNDER)	F.Y.B.Sc
25.	MHATRE BHUSHAN RAVINDRA (MANISHA)	F.Y.B.Sc
26.	PATHARE DIVYA NILESH (SUSHAMA)	F.Y.B.Sc
27.	PATIL HARSHAD HARISHCHANDRA (HARSHALI)	F.Y.B.Sc
28.	KAMBLE JITESH PRADEEP (SHILPA)	F.Y.B.Sc
29.	JANGAM KETAN KRUSHNA (SEEMA)	F.Y.B.Sc
30.	AHIREKAR KOMAL DINESH (VANDANA)	F.Y.B.Sc
31.	QURESHI SAFINA SALIM (SHABISTA)	S.Y. B.A.
32.	PASHA SIMRAN KAMAAL (NOORUNNISA)	S.Y. B.A.
33.	GUDEKAR VAIBHAVI RAMCHANDRA (KAVITA)	S.Y. B.A.
34.	SHAIKH ABEDA MUBARAK (DILSHAD)	S.Y. B.Com. (A. and F.)
35.	SINGH ABHISHEK RAJKARAN (PHOOLAN)	S.Y. B.Com. (A. and F.)
36.	MOHNANI ANAND VINOD (PRIYA)	S.Y. B.Com. (A. and F.)
37.	SAROJ ANJU RAMKISHOR (MAYA)	S.Y. B.Com. (A. and F.)
38.	JAIN SIMRAN AJIT (NEETA)	S.Y.B.M.S.
39.	PATEL SOHAIL RAFIQUE (SAIDA)	S.Y.B.M.S.
40.	PATIL SUSHANT SURESH (SUPRIYA)	S.Y.B.M.S.
41.	TIWARI ANJU RAVINDRANATH (KRISHNA)	S.Y. B.Sc. (I.T.)
42.	SHINDE DINESH PUNDALEK (JAYSHREE)	S.Y. B.Sc. (I.T.)
43.	CHELKAR FARZAN NIYAZ (RUKSANA)	S.Y. B.Sc. (I.T.)
44.	GAIKAR HARSHADA PRAKASH (SUJATA)	S.Y. B.Sc. (I.T.)



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45. | GAIKAR ANKITA SHARAD (SAMITA)

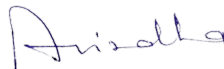
| F.Y.B.Sc.

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S. No.	Name	Signature
1.	SUBNIGAR ISHAQ AYUB ALI (MALLIKA)	A. Ali
2.	NIRMALE JITESH BASAVRAJ (SHRIDEVI)	Jitesh
3.	SHARMA KISHAN SATISH (GIRIJA)	Kishan
4.	BAMNE KOMAL JAYSING (ASHA)	Komal
5.	MAHALE MITALI BHAGWAN (SANGITA)	Mitali
6.	BHANGE NIKHIL SUDHAKAR (SIMA)	Nikhil
7.	BHANGE NIKHIL SUDHAKAR (SIMA)	Nikhil
8.	SUBNIGAR ISHAQ AYUB ALI (MALLIKA)	A. Ali
9.	NIRMALE JITESH BASAVRAJ (SHRIDEVI)	Jitesh
10.	PRABALKAR MANISH SUNIL (KUNDA)	Manish
11.	PILLAI MARVIN ROBINSON (GRACE)	Marvin
12.	CHAVAN MAYURI GOVIND (SHANTI)	Mayuri
13.	OSWAL MEGHA MUKESH (ARUNA)	Megha
14.	MOUSAM PRAFUL MAHTO (NEELAM)	Musam
15.	YADAV MUKESH KISHANLAL (JAMUNA)	Mukesh
16.	NEHA SADANAND PATIL (SUNANDA)	Neha
17.	MURADE TRUPTI TUKARAM (ROHINEE)	Trupti
18.	DWIWEDY VANDANA RAVINDRA (ARCHANA)	Vandana
19.	GOYAL VISHAL SURESH (SUNDER)	Vishal
20.	SACHDEVA YASH SHAIENDRA (SEEMA)	Yash
21.	RATHOD AARTI LAXMAN	Aarti


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22.	PURI ANISHA HIRALAL (MEENU)	
23.	PATIL ATISH SANTOSH (NILIMA)	
24.	GOYAL BHAVIKA SURESH (SUNDER)	
25.	MHATRE BHUSHAN RAVINDRA (MANISHA)	
26.	PATHARE DIVYA NILESH (SUSHAMA)	
27.	PATIL HARSHAD HARISHCHANDRA (HARSHALI)	
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FEEDBACK ANALYSIS:

Overall Feedback from Participants				
S. No.	Feedback Questions	High	Moderate	Poor
1	Overall Outreach Activity Experience :- Rate your overall satisfaction with the Activity experience	75	13	12
2	Content Relevance: Were the Activity relevant to social responsibility?	67	22	11
3	Did you receive all the information you expected by the Activity?	72	18	10
4	Overall experience about the Outreach Activity	77	17	6
5	Learning Outcomes: - Did the Activity help you achieve your learning objectives?	76	18	6

Overall Feedback from Participants

S. No.	Feedback Questions	High	Moderate	Poor
1	Overall Outreach Activity Experience :- Rate your overall satisfaction with the Activity experience	75	13	12
2	Content Relevance: Were the Activity relevant to social responsibility?	67	22	11
3	Did you receive all the information you expected by the Activity?	72	18	10
4	Overall experience about the Outreach Activity	77	17	6
5	Learning Outcomes: - Did the Activity help you achieve your learning objectives?	76	18	6



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Date 24.01.2019

NOTICE

It is to inform the students of all the streams that Goa Educational Trip will be organized on 3-6 February 2019. Attendance is mandatory.

Activity: Educational Tour

Date: 3-6 February 2019

Reporting Time: 8: 30 am

Coordinator: Mr. B.S. Bansode

Venue: Goa

Organized by: NSS & Department of Science

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Copy to.

- NSS Member
- Student Development Cell



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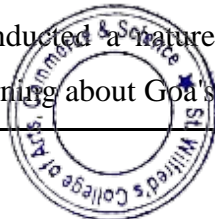


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NSS & Student Development Cell	
Activity Report	
Name of Activity	Educational Trip
Title	Goa Educational Trip
Date	3-6 February 2019
Venue	Goa
Organized by	NSS and Department of Arts
Faculty Coordinator	Mr. B.S. Bansode
Enrolled Student	32
Event Summary	<p>NSS and Department of Arts organized an Educational Tour GOA on 3-6 February 2019 for students. It was delivered by Mr. B.S. Bansode NSS Coordinator, St Wilfred's College of Arts, Commerce and Science.</p> <p>Introduction:</p> <p>From February 3rd to February 6th, 2023, students and faculty members from St. Wilfred's College of Arts, Commerce and Science embarked on an educational trip to Goa. The trip aimed to provide students with practical learning experiences, cultural immersion, and exposure to the rich heritage and biodiversity of Goa.</p> <p>Day 1: February 3rd, 2019</p> <p>Arrival in Goa and check-in at the accommodation.</p> <p>Orientation session conducted to familiarize students with the itinerary and safety guidelines.</p> <p>Leisure time provided for students to explore the nearby areas and get acquainted with the surroundings.</p> <p>Day 2: February 4th, 2023</p> <p>Historical and Cultural Exploration:</p> <p>Visited Old Goa landmarks including the Basilica of Bom Jesus, Se Cathedral, and St. Augustine Tower.</p> <p>Explored the Museum of Christian Art to understand the cultural influence of Christianity in Goa.</p> <p>Day 3: February 5th, 2023</p> <p>Eco-tourism and Conservation:</p> <p>Conducted a nature walk at Cotigao Wildlife Sanctuary, observing and learning about Goa's diverse flora and fauna.</p>



[Signature]

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Engaged in discussions on environmental conservation and the significance of preserving natural habitats.

Day 4: February 6th, 2023

Academic Workshops and Reflection:

Participated in interactive workshops and seminars covering topics such as marine biology, environmental science, and local culture.

Held group reflection sessions to consolidate learning experiences from the trip and discuss insights gained.

Conclusion:

The educational trip to Goa provided students from St Wilfred's College of Arts, Commerce and Science with a comprehensive learning experience encompassing historical exploration, ecological awareness, academic enrichment, and cultural immersion. Through visits to historical landmarks, wildlife sanctuaries, and participation in academic workshops, students gained valuable insights into Goa's rich heritage, biodiversity, and socio-cultural dynamics. The trip facilitated personal growth, academic development, and fostered a deeper appreciation for the diverse facets of Goan culture and environment.

Picture



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EXPECTED OUTCOMES:

CO1: Student will be able to Study of Goan culture, history, and traditions.

CO2: Student will be able increased cultural awareness and appreciation of Goan heritage.

CO3: Students will be able to understand Hands-on experience in marine biology through coastal exploration.

MAPPINGS WITH PO & PSO: Mapping Levels: 1- Low, 2- Moderate, 3-Strong

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2
CO1	-	-	-	-	3	-	-	-	-	2	3
CO2	-	2	-	-	-	-	-	-	3	3	3
CO3	-	-	-	-	-	-	-	-	-	2	3



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LIST OF Enrolled Students:

S. No.	Name	Course
1.	PARTHE YOGITA RAJU (RAJASHRI)	T.Y. B.Com. (A. and F.)
2.	GARUDE AKSHAY VILAS (PUSHPA)	T.Y. B.Com. (B.& I.)
3.	BHONKAR DIPTI DILIP (DIPALI)	T.Y. B.Com. (B.& I.)
4.	GAIKWAD KRISHANA VISHVANATH (RUKMINI)	T.Y. B.Com. (B.& I.)
5.	YADAV MAHESH EKNATH (KONDABAI)	T.Y. B.Com. (B.& I.)
6.	GADDAM MANJULA HUSEN (BHAGYAMMA)	T.Y. B.Com. (B.& I.)
7.	PRIYANKA WANKHADE (ANITA)	T.Y. B.Com. (B.& I.)
8.	YADAV SARITA RAMASHISH (PRAMILA)	T.Y. B.Sc. (I.T.)
9.	SASHANK KUMAR (RENU)	T.Y. B.Sc. (I.T.)
10.	DUKARE SUNNY TULSHIRAM (LALITA)	T.Y. B.Sc. (I.T.)
11.	PATIL ANKET SHANTARAM (GULAB)	T.Y. B.Sc. CS
12.	PATHUKALAM MAZINAH MASHOOD (FATHIMA)	T.Y. B.Sc. CS
13.	PRITAM SADASHIV BORADE (SADASHIV)	T.Y. B.Sc. CS
14.	MORE RUCHITA GAJANAN (SARITA)	T.Y. B.Sc. CS
15.	SHAIKH SIMRAN RAZZAK (MUNIRA)	T.Y.B.M.S.
16.	SAHU SONAL RADHEMOHAN (RANNODEVI)	T.Y.B.M.S.
17.	PATIL SUSHANT GAJANAN (JAYA)	T.Y.B.M.S.
18.	SONAVANE TUSHAR SAHEBRAO (SHEELA)	T.Y.B.M.S.
19.	PITRE VEDANTI PRASHANT (VIDULA)	T.Y.B.M.S.
20.	MANDAVAKAR AKSHAY GANESH (RATAN)	F.Y.B.Sc
21.	DABADE ASHA ARUN (BHARTI)	F.Y.B.Sc
22.	BHANGE NIKHIL SUDHAKAR (SIMA)	F.Y. B.A.
23.	BHANGE NIKHIL SUDHAKAR (SIMA)	F.Y. B.A.
24.	KUMAR PRAJWAL VINOD (JAYASHREE)	F.Y. B.A.
25.	THOMBARE REENA KESHAV (SAVITA)	F.Y. B.A.
26.	KARANKALE POONAM SANJAY (KALPANABAI)	F.Y. B.Com. (B.and I.)
27.	GHAG POURNIMA SURESH (SUNITA)	F.Y. B.Com. (B.and I.)
28.	THORVE PRAJAKTA RAJENDRA (VARSHA)	F.Y. B.Com. (B.and I.)
29.	RAGHAV MANISHA OMPRAKASH (DURGESH)	F.Y. B.Com. (A. and F.)
30.	CHALAKE MEGHANA RAVINDRA (RACHANA)	F.Y. B.Com. (A. and F.)
31.	NARGISH SHAH (DILSHAD)	F.Y. B.Com. (A. and F.)
32.	RAGHAV POONAM CHETAN SINGH (TARAWATI)	F.Y. B.Com. (A. and F.)



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S. No.	Name	Signature
1.	PARTHE YOGITA RAJU (RAJASHRI)	
2.	GARUDE AKSHAY VILAS (PUSHPA)	
3.	BHONKAR DIPTI DILIP (DIPALI)	
4.	GAIKWAD KRISHANA VISHVANATH (RUKMINI)	
5.	YADAV MAHESH EKNATH (KONDABAI)	
6.	GADDAM MANJULA HUSEN (BHAGYAMMA)	
7.	PRIYANKA WANKHADE (ANITA)	
8.	YADAV SARITA RAMASHISH (PRAMILA)	
9.	SASHANK KUMAR (RENU)	
10.	DUKARE SUNNY TULSHIRAM (LALITA)	
11.	PATIL ANKET SHANTARAM (GULAB)	
12.	PATHUKALAM MAZINAH MASHOOD (FATHIMA)	
13.	PRITAM SADASHIV BORADE (SADASHIV)	
14.	MORE RUCHITA GAJANAN (SARITA)	
15.	SHAIKH SIMRAN RAZZAK (MUNIRA)	
16.	SAHU SONAL RADHEMOHAN (RANNODEVI)	
17.	PATIL SUSHANT GAJANAN	



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18.	SONAVANE TUSHAR SAHEBRAO (SHEELA)	<i>Tushar</i>
19.	PITRE VEDANTI PRASHANT (VIDULA)	<i>Vedanti</i>
20.	MANDAVAKAR AKSHAY GANESH (RATAN)	<i>Akshay</i>
21.	DABADE ASHA ARUN (BHARTI)	<i>Asha</i>
22.	BHANGE NIKHIL SUDHAKAR (SIMA)	<i>Nikhil</i>
23.	BHANGE NIKHIL SUDHAKAR (SIMA)	<i>Nikhil</i>
24.	KUMAR PRAJWAL VINOD (JAYASHREE)	<i>Prajwal</i>
25.	THOMBARE REENA KESHAV (SAVITA)	<i>Reena</i>
26.	KARANKALE POONAM SANJAY (KALPANABAI)	<i>Poonam</i>
27.	GHAG POURNIMA SURESH (SUNITA)	<i>Purna</i>
28.	THORVE PRAJAKTA RAJENDRA (VARSHA)	<i>Prajakta</i>
29.	RAGHAV MANISHA OMPRAKASH (DURGESH)	<i>Manisha</i>



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FEEDBACK ANALYSIS:

Overall Feedback from Participants				
S. No.	Feedback Questions	High	Moderate	Poor
1	Overall Outreach Activity Experience :- Rate your overall satisfaction with the Activity experience	75	13	12
2	Content Relevance: Were the Activity relevant to social responsibility?	67	22	11
3	Did you receive all the information you expected by the Activity?	72	18	10
4	Overall experience about the Outreach Activity	77	17	6
5	Learning Outcomes: - Did the Activity help you achieve your learning objectives?	76	18	6



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Activity under MOUS	
Activity Report	
Name of Activity	Industrial Training and Projects
Title	Industrial Training and Projects
Date	25 February 2019
Venue	St. Wilfred's College of Arts, Commerce & Science
Organized by	Department of Commerce
Faculty Coordinator	Dr. Mohan Galande
In collaboration with	Digital Connext
Resource Person	Mr. Sudhir Verma
Enrolled Students	55
Event Summary	Industrial training and projects are pivotal components of education that provide students with practical experience and exposure to real-world challenges within specific industries. These initiatives typically involve internships, apprenticeships, or project-based learning opportunities in collaboration with companies or organizations. They aim to bridge the gap between theoretical knowledge and practical application, allowing students to apply classroom learning in real-life settings. Industrial training and projects help students develop technical skills, problem-solving abilities, and professional competencies relevant to their field of study. Furthermore, they enhance students' employability by providing hands-on experience and industry insights, preparing them for successful transitions into the workforce upon graduation.
Picture	



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SDC	
Activity Report	
Name of Activity	Educational activities
Title	Educational activities
Date	9 March 2019
Venue	St. Wilfred's College of Arts, Commerce & Science
Organized by	SDC
Faculty Coordinator	Mr. B.S. Bansode
In collaboration with	Simran Motors
Resource Person	Ms. Pooja Gupta
Enrolled Students	50
Event Summary	Educational activities in the automotive sector focus on equipping students with the knowledge and skills necessary for careers in the automotive industry. These activities encompass a variety of hands-on and theoretical learning experiences: Technical Training: Practical workshops and labs where students learn about automotive systems, diagnostics, repair, and maintenance. Design and Innovation: Projects involving vehicle design, prototyping, and integration of new technologies such as electric vehicles or autonomous driving. Industry Collaboration: Partnerships with automotive companies for internships, guest lectures, and industry visits to understand current practices and trends. Research Projects: Opportunities to conduct research on automotive engineering topics, contributing to advancements in vehicle technology and sustainability. Skill Competitions: Participation in automotive skills competitions to showcase technical proficiency and problem-solving abilities.
Picture	



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